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THIRTY-THIRD ☞ ANNUAL ☞ CATALOG

# HINDS JUNIOR COLLEGE



*Raymond, Mississippi*



ANNOUNCEMENTS  
SESSION 1950-51

McLENDON LIBRARY  
Hinds Junior College  
RAYMOND, MISS. 39154

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# SCHOOL CALENDAR

## Session 1950-51

### First Semester

September 1 .....	Registration, full-time vocational students
September 2, 9:00 A. M. ....	Faculty Meeting
September 4, 5 .....	Orientation for college freshmen and registration for all academic students
*September 25 .....	Last day for Registration of New Students and for Changing Schedule
November 22, 3:30 P. M. ....	Thanksgiving Holidays Begin
November 26, 8:00 P. M. ....	Thanksgiving Holidays End
December 20, 3:30 P. M. ....	Christmas Holidays Begin
January 1, 8:00 P. M. ....	Christmas Holidays End
January 12 .....	First Semester Ends

### Second Semester

January 15 .....	Second Semester Begins
*January 30 .....	Last Day for Registration of New Students and for Changing Schedules
May 13 .....	Commencement Sunday
May 18 .....	Second Semester Ends

### Summer Session 1951

June 4 .....	First Term Begins
July 9 .....	Second Term Begins
August 11 .....	Summer School Ends

\*This date does not apply to students entering from another school and continuing their course of study from that school. Neither does it apply to students entering special and refresher courses or the vocational courses, which are set up to accommodate students entering at any time to take a normal load.



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## OUR AIMS

1. To furnish maximum advantages at minimum cost.
2. To develop in students well-rounded, efficient, moral characters by:
  - Offering equality of opportunities to take part in the various activities;
  - Inspiring the type of citizenship which will enrich life and produce contentment and prosperity;
  - Combining the freedom of home life with the regulated system of the school;
  - Teaching courtesy in action as well as in speech;
  - Upholding honesty in word and deed;
  - Inspiring reverence towards the spiritual;
  - Encouraging charity towards those less fortunate;
  - Inspiring manly and womanly service in the interest of one's home, friends, and community;
  - Encouraging cheerfulness of manner and a happy outlook on life; and
  - Continuing to make offerings sufficiently flexible to meet reasonable needs as they arise, for those who plan to go on to senior colleges, for those who will go beyond the levels reached here, and for those adults who may be served.
3. To give maximum consideration to military training and experience and to encourage further educational preparation in order that those who have had military experience might find themselves profitably employed at the earliest date possible.

## FOREWORD

In this the catalog of the Thirty-third Annual Session of Hinds Junior College, one may find the history, purposes, and policies of the institution, together with details concerning the courses of study and the various activities offered for the benefit of those who enroll as students.

Hinds Junior College takes its place with the other junior colleges of our country as a "people's" college, and interprets the word 'people' to mean persons with cultural backgrounds as well as those who have had few opportunities. Its faculty and student body form a representative cross section of the citizenry of our nation. Established to serve primarily the young people of Hinds County, it seeks to do more than that. Many of its graduates make enviable records at senior colleges, while others do well in the work they enter immediately upon leaving its doors. Hinds Junior College faculty and students take active part in the social, religious, and civic life of the local community, of the county and state, and are represented in numerous national organizations.

It is the hope of the college that those who enter its halls, whether their interests lie in the field of liberal arts, manual arts, or business may improve in knowledge, efficiency, and character and that when they leave they may be as true to its ideals as are a host of its loyal alumni.

## FACULTY 1949-50

✓ GEORGE M. McLENDON .....President  
B.S., M.A., Peabody College

✓ T. T. BEEMON .....Biology  
B.S., Mississippi Southern College; Advanced Study, University of Texas.

○ GEORGE W. BOWLING .....Woodwork and Mechanical Drawing  
B.S., Texas A. & M. College.

○ RUTH BOYD .....English  
B.A., Milton College, Wisconsin; M. A. University of Wisconsin; Summer Session, Cambridge University, England.

✓ JOHN B. BREAZEAL *Reduction* .....Physics  
B.S., Millsaps College; Advanced Study, University of Alabama.

✓ GLORIA BUZZELLE .....Languages  
B.A., Michigan State College; Advanced Study, Tulane University.

✓ JIMMIE EL BYRD .....English  
B.A., Mississippi State College for Women; M.A., Louisiana State University.

✓ L. KENNETH CLARK .....Business Education  
B.S., Pittsburg Teachers College; M.A., University of Iowa.

MURRAY COX .....Bible  
B.A., Ashbury College; M.A. and B.D., Southern Methodist University.

✓ GERTRUDE DAVIS .....English  
A.B., Whitworth College; Ph.B., University of Chicago; M.A., University of Chicago.

*Wright*  
✓ LUCILE BRADBRIDGE DAVIS .....Music  
B.M., Athens College; M.M.E., Oklahoma University; Graduate American Institute; Advanced Study, Columbia University and Louisiana State University.

✓ A. L. DENTON .....Education  
A.B., Mississippi College; Graduate Study, University of Alabama.



# FACULTY

7

KATHERINE A. DENTON .....Art  
B.A., Mississippi State College for Women; Advanced Study, Peabody College.

✓ L. C. DeVALL, JR. ....Physical Education and Coach  
B.S., Mississippi Southern College; Advanced Study, Northwestern University and University of Mississippi.

✓ LULA MAE FOWLER .....Social Science  
B.A., Grenada College, Grenada, Mississippi; M.A., University of Mississippi; Advanced Study, Columbia University.

✓ MARY HALFORD .....Business Education  
B.S., Mississippi State College for Women; M.A., University of Alabama.

○ JOE R. HARRIS .....Social Science  
B.S., Millsaps College; M.A., University of Alabama.

✓ MILDRED HERRIN .....Business Education  
Hinds Junior College; A.B., Bowling Green College of Commerce; M.S., University of Denver.

✓ M. F. HERRING .....Education  
B.S., Mississippi College; M.A., Peabody College.

○ DONALD R. KEY .....Band and Instrumental Music  
Mississippi Southern College and Millsaps College.

✓ W. M. McKENZIE .....Agriculture  
B.S., Mississippi State; M.A., George Peabody College.

✓ MARY E. McKENZIE .....English  
B.S., Peabody College; Graduate Study, Peabody College.

✓ *Seacher*  
MARY MORPHIS .....Mathematics  
B.S., Mississippi Southern; M.A., University of Mississippi.

✓ WILLIAM M. MOSS .....Economics  
B.S., Mississippi State; Graduate Study, Mississippi State.

✓ T. S. MYERS .....Agriculture  
B.S., M.S., Mississippi State College.

6 J. B. PATRICK .....Social Science  
A.B., Millsaps College; Graduate Study, University of Alabama.

✓ HANNAH PITTS .....Girls' Physical Education  
B.S.P.E., University of Mississippi; Advanced Study, University of Mississippi..

7 *M. Howard*  
NELLIE SPANN PURYEAR .....Mathematics  
B.S., Hillman College; Advanced Study, Mississippi College and University of Tennessee.

7 W. W. RANSON .....Chemistry  
B.S., M.S., Alabama Polytechnic Institute, Auburn, Alabama.

7 JOE RENFROE .....Physical Education and Assistant Coach  
B.E. in Physical Education, Tulane University; Advanced Study, Mississippi Southern College.

7 GERTRUDE NORRIS ROWZEE .....Library  
A.B., Mississippi State College for Women; M.S., in Library Science, Louisiana State University.

0 C. AUBREY SIEVERS .....Music  
B.M., Louisiana State University; M. Mus. Ed., University of Colorado.

7 LURLINE STEWART .....Mathematics  
A.B., Mississippi State College for Women; M.A., Louisiana State University.

7 JACK C. TRELOAR .....Vocational Agriculture  
B.S., Mississippi State College; Graduate Study, Mississippi State College.

7 HAROLD H. TURNAGE .....English  
B.A., Millsaps College; Advanced Study, University of Mississippi and University of Missouri.

✓ ROBERT L. WALLACE .....Bible  
B.S., Mississippi College; Th.B., Southern Baptist Theological Seminary.

0 FLETA WHITAKER .....Home Economics  
B.A., Tusculum College; M.S., University of Tennessee.

## VOCATIONAL TRAINING STAFF

7	W. H. GIBBES .....	Co-ordinator
9	J. C. MITCHELL .....	Radio Mechanics
7	L. A. BEASLEY .....	General Electricity and Wiring
0	W. O. NEWMAN .....	General Electricity and Wiring
7	J. H. ABERCROMBIE .....	Electrical Motor Repair
7	C. M. BURLESON .....	Barbering
7	LEROY SUMMERS .....	Refrigeration
7	J. J. RADA .....	Refrigeration
7	W. C. LOGGANS .....	Machine Shop
0	GEORGE BOWLING .....	Woodwork
7	D. W. LEWIS .....	Auto Mechanics
7	D. C. WARE .....	Body and Fender

## OTHER STAFF MEMBERS

7	GRADY L. SHEFFIELD .....	Manager, Meat Curing Plant
7	OTTO MAXWELL .....	Engineer
7	F. M. HERRON .....	Nightwatchman
	E. E. ROBERTS .....	Dairyman
	C. C. SAXTON .....	Farm Manager

5 7  
4 6

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## OFFICERS OF ADMINISTRATION 1949-50

GEORGE M. McLENDON .....	President
MAURICE F. HERRING .....	Dean of Instruction
GERTRUDE DAVIS .....	Dean of Women
A. L. DENTON .....	Dean of Men
KNOX M. BROOM .....	Head, Extension Service
MILDRED L. HERRIN .....	Registrar
7 T. A. RICKS .....	High School Principal
HAROLD H. TURNAGE .....	Director of Public Relations
WALTER H. GIBBES .....	Coordinator of Vocational Training
GERTRUDE NORRIS ROWZEE .....	Librarian
7 KATHLEEN MATTHEWS .....	Dietitian
7 LOLA I. ALLEN .....	Secretary and Bookkeeper
7 THELMA PRASSEL .....	Secretary to the President
7 EVA H. ASKEW .....	Hostess of Girls' Dormitory
7 MARY SUE McNAIR .....	Secretary
7 TRAVIS J. STEWART .....	Manager, Federal Housing Project



## BOARD OF TRUSTEES

F. M. GREAVES, President, Bolton

J. W. McKEWEN, Jackson

W. D. LOWE .....	Jackson	H. H. DAVIS .....	Utica
ROBERT M. MAYO, Sec. ....	Jackson	STOKES V. ROBERTSON,	Jackson

## BOARD OF EDUCATION

J. W. COMBS, JR., President, Jackson

G. W. SIMMONS .....	Utica	H. T. RATCLIFF .....	Pocahontas
C. L. BUFORD .....	Edwards	GLADSTONE WILLIAMS ..	Clinton

## BOARD OF SUPERVISORS

S. M. HUBBARD, Third Dist., President

WALTER FERGUSON .....	1st Dist.	HUNTER MOORHEAD ...	4th Dist.
E. F. RAGAN .....	2nd Dist.	MRS. FLOYD HAWKINS ..	5th Dist.

## OTHER FORCES COOPERATING

DR. GEORGE E. RILEY .....	County Health Officer
MRS. STELLA SILVERSTEIN .....	County Nurse
MISS MARY GARDNER .....	Home Demonstration Agent
MISS. MARY JANE HALL .....	Assistant Home Demonstration Agent
G. L. HALES .....	County Agent
CHARLIE ESTES .....	Assistant County Agent
H. G. FORBES .....	Livestock Specialist
JOHN HIGH .....	Poultry Specialist
H. L. STEWART .....	Horticulture Specialist

## GENERAL INFORMATION

Hinds Junior College was one of the first institutions of its kind in the state to raise its course of study above the high school level. It now holds membership in the following educational associations:

The Southern Association of Colleges and Secondary Schools.

The State Junior College Literary and Athletic Association.

The State Association of Colleges.

The American Association of Junior Colleges.

Hinds Junior College is approved by the State Junior College Commission as a Standard Junior College.

The High School Department holds membership in the State High School Literary and Athletic Association.

## HISTORY

The Hinds County Agricultural High School opened its doors in the fall of 1917, with an enrollment of 117 and a faculty consisting of eight members. In 1922-23, the first year of college was added with thirty freshmen college students enrolled, and the freshman year of the high school was discontinued. In the year 1926-27, the second year of college work was added with an enrollment of seventy-four students.

From year to year the attendance has increased in both the high school and college, until the present total enrollment is above 1,000; new, modernly equipped departments have been added; courses have been made richer and fuller; the faculty has been increased; and facilities have been made more adequate. The enrollment for the 1949-50 session showed 870 for the regular session and 299 for the summer school, or a total of 1169.

During the first year of its existence, the school was admitted to membership in the Southern Association of Colleges and Secondary Schools. In December, 1928, the College Department was admitted to membership in the Southern Association. This membership means that graduates of the College and High School Departments may enter the leading senior colleges and universities of the South and have their work fully recognized.

## LOCATION

Raymond is a town with a population of slightly over one thousand. It is one of the oldest towns in the state and is one of the county sites of Hinds County. It is located very near the geographical center of the county, on the Jackson-Natchez branch of the I. C. Railroad and on State Highway 18. Raymond is only sixteen miles from Jackson — near enough

for students to enjoy many of the advantages of the capital city. The location from the standpoint of health is remarkably good.

### BUILDINGS

All buildings are brick structures, conveniently located on the campus and supplied with electric lights, hot and cold water, and sanitary drinking fountains with electrically cooled water.

**Administration Building.** The Administration Building is the most imposing structure on the campus. Constructed in 1926, at a cost of \$100,000, the building houses the administrative offices, the library, and the auditorium which, together with the balcony, seats 1200 people. There are also classrooms for English and Mathematics in the Administration Building.

**Science Hall.** The Science Hall is a three-story building containing well-equipped classrooms and laboratories for the Departments of Physics, Home Economics, Business Education, Social Science, Modern Languages, and Education. The offices, store rooms and locker rooms for the National Guard Unit are also located in this building.

**Gymnasium.** This building has a large main floor containing an up-to-date basketball court. It is well equipped with modern apparatus for boxing and other gymnasium exercises. This building also contains offices for the Physical Education directors, rooms for visiting athletic teams, locker rooms, and club rooms. The seating capacity of the main gymnasium floor is 600.

**Girls' Dormitories.** The dormitories for girls contain bedrooms and apartments for students and teachers, bathrooms, a hospital wing, and spacious living rooms.

**Boys' Dormitories.** There are three dormitories for men. Each room has two closets and is equipped with beds, dresser, study table, and chairs. Bathrooms are located on each floor. In addition to the living quarters for students, apartments for instructors are on each floor.

**Music Hall.** This building is one of the newest buildings on the campus. It contains teaching studios for piano and voice, sixteen sound-proof practice rooms equipped with one or more pianos, choral rooms, classrooms, and a listening room with a well chosen record library.

**Band Hall.** This building houses the Instrumental Music Department for both high school and junior college. It contains a small auditorium for band rehearsals and programs, an office, and instrument rooms. Plans have been made for the addition of adequate practice rooms.

**New Science Building.** The New Science Building houses the Biology and Chemistry Departments. It contains the offices, classrooms, and laboratories for the two departments.



**Federal Housing Project.** This unit, supplied by the Federal Public Housing Administration, provides 42 apartments and 22 trailers, which are reserved primarily for married veterans of World War II. In the assignment of applicants, such factors as residency and the number of children are given consideration.

For more detailed information concerning these accommodations, please refer to page 24.

**Vocational Buildings.** These buildings are brick structures with a floor area of approximately 26,000 square feet. They provide adequate space for the co-ordinator's office; classrooms; toolrooms; and work area for the machine shop, motor repair shop, general electricity and wiring, refrigeration and air conditioning, radio, auto mechanics, and body and fender departments.

**Frozen Food Locker Plant.** A complete service frozen food locker plant is operated as a regular part of the Agriculture Department. An approved abattoir is operated in connection with the plant. This makes it possible for Hinds County farmers to deliver their animals to the plant and have them dressed, chilled and processed for their locker. The plant's 515 lockers are all rented and several hundred owners of home freezers use the facilities of the plant to have their meats processed for storage in their frozen food cabinets.

The plant has been remodeled and now ranks as one of the most modern in the South. The entire plant is operated as a service to Hinds County farmers.

#### THE LIBRARY

The library is housed on the first floor of the Administration Building and contains between 7,000 and 8,000 volumes. There is a seating capacity of 100. Books are on open shelves and students have free access to them and to all other library material. Purchases are made with a view of the needs of both high school and junior college students. A series of lessons on the use of books and libraries, with special emphasis on Hinds Junior College Library, is given during each school session. The library subscribes to and keeps on file 80 periodicals varying in type from the light or purely recreational to the professional and technical. The library also receives several daily newspapers including one metropolitan, The New York Times. An up-to-date file of pamphlets and clippings from daily newspapers and magazines is kept in the library.

The library is open every day except Sunday.

#### THE CAMPUS

The campus, located in Raymond, is spacious and one of the most beautiful to be found. The dormitories and Science Hall are arranged in a semi-elliptical curve, with the Administration Building forming the center.



Terraces, beautiful shrubbery, and green sod all combine to form a rare picture of beauty and charm.

Hinds students have the opportunity to secure low-cost student tickets to the Armound Coulette Artists Concerts, the Jackson Symphony performances, and the outstanding dramatic productions that come to Jackson during the winter season. A number of students and faculty members travel to Jackson by college bus for these attractions.

A short distance from the campus is Raymond Lake, of 35 acres, around which are picturesque grounds for picnics and other recreational activities.

### THE FARM

The school farm consists of 539 acres of land conveniently located and adapted to the growth of vegetables, food crops, and to pasture grazing. The school also has access to the 650 acre Government Air Port, near Raymond, for growing corn, hay, oats, and other feed crops.

The farm is equipped with modern farm implements to carry on its operation. Students who take part in cultivating these crops, under supervision of the agriculturist, get first-hand knowledge and practice of all farm activities.

The dairy herd consists of 65 registered Jersey cows and 20 young heifers. The cows furnish all of the milk and much of the butter used by the school cafeteria. The College now owns 40 registered Hereford cattle.

The hog project furnishes about 6,000 pounds of meat for the school cafeteria. Plans are under way to improve and increase the pork production on the school farm. The poultry project is well under way with plans for 500 to 1000 laying hens and brooding units to produce from 1500 to 2000 broilers for the use of the boarding department.

All farm crops, machinery, beef and dairy cattle, and poultry products are used for laboratory work in teaching agriculture and home economics in the school.

### STUDENT ACTIVITIES

In addition to the regular schedule for the intellectual and physical development of students as set forth in the college curriculum, an extensive program of extra-curricular activities is observed on the campus in which religious, academic, musical, dramatic, athletic, and social interests are emphasized. Campus organizations are managed by students under faculty guidance and afford ample opportunities for growth in character, citizenship, and leadership.

**Religious Organizations.** The Baptist Student Union, the Canterbury Club, the Christian Endeavor Society, the Catholic Youth Organization, and

the Wesley Foundation, cooperating with the local churches, carry on a regular program of work on the campus and enlist the interest of the majority of students. Each of these groups plan social service work, representation at various conferences, and a regular devotional program at the college on Sunday afternoons.

The Y. W. C. A. enrolls each boarding girl of the college division in its membership and sponsors a number of social as well as religious activities on the campus. Regular programs are given on Wednesdays, and special programs at intervals. Representatives are sent to state and regional conferences. Participation in community work by individuals is emphasized.

The Y-Teens is an organization for high school girls. The theme of the program centers around personal and social living.

The Y. M. C. A. is an organization for men which has for its chief purposes the sponsoring of religious and social activities on the campus and the training of young men in religious work.

**Phi Theta Kappa.** A Chapter of Phi Theta Kappa, non-secret national scholarship society for junior colleges, is composed of those students whose grades rank in the upper ten per cent of the college enrollment and who receive the unqualified nomination of the faculty committee appointed to study their records in character and citizenship, and of the active members.

**The International Relations Club.** The IRC is sponsored by the Social Science Department. Its purpose is to give an opportunity to students who have a special interest in international subjects to study and express themselves in this field. Its membership is limited and offered by invitation to those students who show a special interest and capacity for such. Opportunity is afforded for expression and exchange of student opinion with other colleges through affiliation and contacts with clubs of such nature on other college campuses and with the Carnegie Foundation for International Peace.

**Band.** The Band fills one of the most important places in student life, and plays a prominent part in many of the important exercises of the school. From time to time it is invited to make local appearances as well as appearances in various places of the state.

**Glee Club.** Several different organizations are formed in the Music Department for the purpose of further training, fellowship, and entertainment. These groups present programs throughout the year, such as Christmas programs, an Easter Cantata, May Day music, and commencement music. Class voice groups are formed into chorus groups, of which the boys' chorus is the Hijucos and the girls' chorus is the Hijucolletes. There is also a mixed chorus.

**Vesper Choir.** This choir sings for the religious services on the campus. It is composed of twelve voices selected through competition.

**Dramatic Club.** Membership in the Dramatic Club is open to all freshmen and sophomores. Two plays a year are usually given, one in the fall and one in the spring. Club members take part in the selection of the play to be given, publicity, costuming, and staging. All students interested are urged to participate.

**Debating Club.** The Debating Club is sponsored by the English Department. The Club gives students an opportunity to take part in inter-class and inter-collegiate debating. The debating teams are chosen from the club and represent this institution in inter-collegiate debating. Two hours of literary credit may be earned by members.

**4-H Club.** Provision is made for members of the 4-H Club to carry on their work while here. They hold regular meetings and are under the supervision of the county agents.

**Future Teachers of America.** The Walter N. Taylor Chapter of the Future Teachers of America is open to any student who plans to become a teacher. The membership is not limited and offers an invitation to those who have special interest in the teaching profession. Membership in the National Future Teachers of America is obtained through this activity. Its purpose is to familiarize the student with data on this particular profession.

**The Gaveliers.** The Gaveliers is a club organized for the purpose of study and practice of parliamentary procedure. The membership is limited to fifteen. The club meets at the regular activity period once each week.

**Lamplighters Club.** Membership is open to college home economics girls. Its purpose is to further the interest of home economics in the personal and community relationships of everyday life. The club sends representatives to state and regional conferences. It is affiliated with both the state and national organizations.

**Modern Miss Club.** Membership is open to high school home economics girls. The purpose of the club is to prepare girls for worthy home membership.

**Future Farmers of America.** Students who take Vocational Agriculture are eligible to join the Future Farmers of America which is a National organization for High School Agricultural students. The purpose of this club is to develop aggressive rural leadership and a better understanding of farm life. Future Farmers compete for State and National honors sponsored by the National organization.

**The Hindsonian.** The weekly newspaper is published by students who win places on the staff after a period of try-outs. The paper maintains



membership in the Associated Collegiate Press and affords opportunity for expression of student opinion and for exchange of campus news with other schools.

**Athletics.** Realizing the benefits to be gained from wholesome exercises in athletic sports, this institution encourages all students to take some part in these activities. Besides the gymnasium for indoor sports, two athletic fields are provided for football, baseball and track. Also, space is set apart for girls for soccer, volley ball, croquet, clock golf, and other minor sports. An indoor swimming pool and concrete tennis courts are provided for students. Along with the benefits of scientific exercises students are taught the value of clean sportsmanship and self-denial in their habits and desires.

### **THE NATIONAL GUARD UNIT**

#### **(The Clearing Company of the 106th Medical Battalion)**

The objectives of this Unit is to develop the qualities of leadership and citizenship required in both military and civilian life and to impart specialized knowledge and skills. Included in the three-year program is intensive drill work, courses of instruction in basic army principles, first aid care, and other training necessary to equip enrollees to fulfill the mission of the Company.

Any regularly enrolled student not less than 17 years of age and physically fit may enlist in the Unit. An enrollee's duty calls for a two-hour period one night each week for drill and lecture and for fifteen days in summer training camp. Pay starts at \$1.25 an hour (\$2.50 per week payable quarterly) and, of course, advances with promotions. During the 15-day summer camp, enrollees receive transportation allowances to and from camp, meals, quarters, and full pay based upon their individual rank. Veterans are eligible for enlistment, and in most cases they can maintain the same rank that they had upon their discharge.

Uniforms and all equipment for instruction are furnished. The Company offices, store rooms, and locker rooms are located on the first floor of the Science Building.

This Guard Unit, first organized as the 854th Medical Clearing Company, was federally recognized on October 27, 1948. It was redesignated as the Clearing Company 106th Medical Battalion on February 1, 1949. The authorized strength of the Company is 14 officers and 103 enlisted men. Students who enlist in the Unit are not in the Army and are under no greater obligation as to military service than any other military organization.



### THE CAMPUS GRILL AND BOOK STORE

For the benefit of day students and all other prospective customers, the Administration has seen fit to install complete and large quarters for light lunches, candies, soft drinks, etc.

The college school books and supplies for students are sold in the Campus Grill.

### EXPANDED VOCATIONAL TRAINING OPPORTUNITIES

As an integral part of its educational program, Hinds Junior College offers vocational training to students who are interested in either full-time vocational or trades training work and to regularly enrolled college or high school students who seek these opportunities for credit in their academic studies.

The vocational courses now offered are radio theory, repair and code; barbering; automotive mechanics; body and fender repairs; woodworking; mechanical drawing or engineering drafting; machine shop; refrigeration and air conditioning; electric motor and repair; and general electricity and wiring.

Since the Vocational Department is rapidly expanding to meet the demand for this type of training, present courses will be expanded and new courses will be added, as seem appropriate. The Department is under the direction of a co-ordinator and ten instructors who have had both formal and practical training.

Students interested in enrolling in this phase of training at Hinds Junior College should write for a special application blank. The blank may be requested from the Co-ordinator, Vocational Training, Hinds Junior College, Raymond, Mississippi.

### SOCIAL LIFE

Banquets, formal and informal entertainments, and other opportunities for social contact are planned by students and faculty members co-operating throughout the year. Adequate occasions are thus provided for the normal development in student life of the social graces.

### GOVERNMENT

The authority of government of this institution is vested in the Trustees of the College and executed by the President, assisted by the faculty. While the general rule of proper conduct and application is sufficient for the majority of students, the following regulations are set up as fundamental and apply to all students while enrolled.

1. Intoxicating liquors must not be used or brought into the dormitories or on the campus. Gambling in all forms is prohibited as is also the use of intoxicating liquors. Firearms and explosives should not be brought into the dormitories or on the campus.

2. Street loafing is one of the most demoralizing habits a young person can form; hence pupils will not be allowed to go to town except on certain days, and then they must not stay longer than is necessary to attend to business.

3. In addition to these regulations, such rules will be adopted from time to time as may be found necessary. These rules are made to protect the best interest of pupils. Students must comply with them or withdraw from school.

### **"Pledge"**

Each student agrees to the following pledge upon registration:

**"Desiring to become a student of Hinds Junior College, I do hereby acknowledge myself subject to its regulations, and I do faithfully declare, on my honor, that I will obey the rules now in force or that may be enacted while I am a student of the school. I shall encourage honest principles and loyalty to the institution, and shall conduct myself at all times as a cultured young man or woman should."**

### **Sunday Observances**

Believing that the Sabbath Day should be used for worship and rest and that students should follow a well-defined program for spiritual development, all students are expected to follow a definite schedule on Sundays. This schedule includes attendance at Sunday School and Sunday morning worship services at the churches in Raymond.

All the churches extend a cordial welcome to students and faculty, many of whom take active parts in the church organizations of Raymond. Pastors of the local churches cooperate heartily with students in fostering young people's organizations on the campus, and women's organizations add much to the social life of the denominational groups.

Quiet hour is observed on the campus from 1:30 to 3:00 p. m.

The great majority of students belong to one of the young people's organizations. These bodies hold their meetings after supper, and unite in a college vesper service once each month.

Attendance of students at the evening worship services in town is permitted.

### Dress

For general use the type of clothing worn in any typical Mississippi community is appropriate. Extravagance in dress is discouraged. Comfort and good taste are the keynotes of an appropriate costume. There are some occasions, such as banquets, etc., when semi-formal or formal dress is worn.

### Week End Visits

Upon request of parents or guardians made to the President, or Dean, boarding students will be permitted to make week-end visits home; but the usual amount of preparation for Monday's lessons must be made, and students are expected to register in the dormitories by eight o'clock Sunday evening.

Students will not be allowed to make other than home visits except upon special permission from parents, approved by the President. In the light of our experience we have found but few students who could maintain a satisfactory record and make frequent visits home, while on the other hand, those who are most contented and who get the most good from school are those who spend most of the week-ends at the school. It is strongly recommended that leave for any student begin Saturday noon. No visits away from the campus are to be made while a student is on work duty, except by special arrangements.

When visits are made away from the campus by those on work scholarships, satisfactory arrangements should be made with the faculty member in charge.

### DAY STUDENTS

When day students have enrolled, they become subject to the school regulations and must abide by our rules. They are expected to go to and from school by schedule. After arriving on the campus, students should not leave for any purpose without first getting special permission from the High School Principal. Every student is scheduled for some particular place every period of the school day and should follow such routine as appears on his schedule card.

The dormitories are provided with rooms for day students who become ill while in school. The matron of the dormitory is in charge of these rooms, and students must report to the matron for first aid attention.

Day students are closely supervised and are encouraged to make the most of every school day. Special attention is called to the fact that irregular attendance is exceedingly detrimental to the student's progress in school.



### ORIENTATION

Orientation for freshman students will begin at nine o'clock Monday morning, September 4. The main purpose of the day will be to assist students to adjust themselves to the conditions of their new work situation. Freshmen will have an opportunity to meet faculty members and to become acquainted with the school, its facilities, and its program of instruction. It is most essential for all entering freshmen to be on the College campus by nine o'clock Monday morning, September 4, and to take an active part in the activities of the orientation program.

### VETERANS

Hinds Junior College works closely with the Veterans Administration in providing an effective training program for ex-servicemen. High school and college courses, as well as trade training courses, are open to returned veterans and every effort is made to facilitate their admission under both the G. I. Bill of Rights and the Vocational Rehabilitation Act.

All educational work done by veterans while in active service is evaluated and high school or college credit given when possible. The recommendation of the American Council on Education, in their handbook, **GUIDE TO THE EVALUATION OF EDUCATIONAL EXPERIENCES IN THE ARMED SERVICES**, is used as a guide for the evaluation of all military credit.

The Government takes care of all school expenses for veterans attending under the GI Bill and the Vocational Rehabilitation Act, except the expense for room and board. Veterans must pay room and board from their monthly subsistence allowance.

### HIGH SCHOOL ACTIVITIES

The High School Department offers to students the same literary and recreational opportunities afforded by any standard high school. It has as its purpose to give each student a program of activity best suited to his particular needs and desires. One hour of each school day is devoted to the following activities, and every student is required to participate in one or more of these activities: physical education, football, basketball, baseball, track, swimming, dramatics, glee club, debating, tennis, band, music, H-Y, Y-Teens, journalism, and 4-H Club. All requirements regarding literary work and sports are in accordance with state regulations.

The high school division is a member of the Mississippi High School Literary and Athletic Association, and is accredited by the State Accrediting Commission and the Southern Association of Colleges and Secondary Schools.



### LIVING ACCOMMODATIONS FOR GIRLS

All girls attending Hinds Junior College, except those who reside in their own homes, are required to live in the dormitories.

Proper application must be made for reserving a room in the dormitory. Proper application is made by filling out an Application for Admission Blank for the 1950-51 session. Rooms available will be assigned on the basis of applications for them.

The girls' dormitories will be open and ready for occupancy Monday, September 4. Rooms that have been assigned but not claimed by September 8 will be forfeited, unless a letter stating the cause of the student's delay and the time of her expected arrival has been received by the Dean of Girls.

Rooms in the dormitories are furnished with single beds, dressers, tables, chairs, and window shades. Students supply their bed linen, covering, pillows, towels, and toilet articles. The expense for girls living in dormitories is shown under EXPENSES on pages 24 and 25. Room and board are payable in advance according to the board calendar shown on page 29.

### LIVING ACCOMMODATIONS FOR BOYS

Hinds Junior College provides housing accommodations on the campus for approximately 400 men students. Where accommodations are not available on the campus, the College assists students in finding suitable places to live off the campus.

Students desiring to reserve living facilities on the campus must make application for such. Application is made by properly filling out an Application for Admission Blank for the 1950-51 session and specifying the living arrangement preferred. Applications will be considered in order of the date received, and accommodations available will be assigned on that basis. All residences for men will be open and ready for occupancy on Monday, September 4. Rooms that have been assigned but not claimed by September 8 will be forfeited, unless a letter stating the cause of the student's delay and the time of his expected arrival has been received by the Dean of Men.

The following types of living accommodations on the campus are available to men students:

**Dormitories.** Dormitory rooms for boys are furnished with single beds, dressers, tables, chairs, and window shades. Students supply their bed linen, covering, pillows, towels, and toilet articles. The expense for a student living in the dormitory is shown under "Expenses" on pages 24 and 25. Room and board are payable in advance according to the board calendar on page 29.

**Apartments For Married Students.** There are 42 college apartments available for married students and their families. Thirty-two of these consist of two bedrooms, a living room, kitchenette, private bath, and closet space. Eight consist of one bedroom, a living room, a kitchenette, private bath, and closet facilities.

Both the one-room and two-room apartments are furnished with beds, chairs, natural gas fired space heaters, cooking stoves, kitchen sinks, kitchen cabinets, ice boxes, and hot water heaters. The rental on the one-bedroom apartments is \$20 per month; the two-bedroom, \$25 per month.

**Trailers.** The trailer unit is made up of 16 standard size and 6 expansible trailers. All are equipped with studio couch, space heaters, chairs, one table, two closets, a gas hot plate, and an ice box. The trailers are supplied with running water, and a central bath house is provided. The standard-size trailer rents for \$13 per month; the expansible, \$16 per month.

### EXPENSES

All departments are operated on a "school month" of four weeks, each week consisting of five school days. A student's yearly and month expenses are somewhat contingent upon the living facilities that he chooses. Differences in these prices are fully outlined in this catalog, under the heading of LIVING ACCOMMODATIONS FOR BOYS and LIVING ACCOMMODATIONS FOR GIRLS. All accounts are payable, without exception, in advance. Due to uncertain living costs, all published costs are subject to change. If possible, however, all prices will remain as indicated. As a part of the boarding system, heat, lights and water are furnished. If additional electrical appliances are used by staff members or students, a permit should be obtained and a reasonable rental paid for the use of them.

### DUE UPON ENTRANCE

FEES:	For students	
	living on	living off
	the campus	the campus
Matriculation Fee (Non-Refundable) .....	\$ 5.00	5.00
Athletic Fee (per semester) .....	3.50	
Tax on Athletic Fee .....	1.05 4.55	4.55
Health Fee (per semester) .....	2.00	2.00
Room Fee .....	2.00	

**Fees Due Upon Registration**

Hinds County Student .....	13.55	11.55
Out-of-County Maintenance Fee (4 weeks) .....	7.50	7.50

**Fees Due Upon Registration**

(Mississippi) Out-of-County Student .....	21.05	19.05
Laboratory Fees .....	(See pages 26 and 22)	

**LIVING EXPENSES:**

Room and Board in the Dormitory .....\$37.50 (4 weeks)

Apartment for Married Veteran (See page 24)

Trailer (See page 24)

**MONTHLY COSTS**

(Payable according to calendar on page 29)

Room and Board in the Dormitory (See schedule for payment on Page 27).

Apartment for Married Veteran (See page 24)

Trailer (See page 24)

Maintenance Fee — Out-of-County Students ..... 5.00

Special Department Fees .....(See pages 26 and 27)

NOTE: The amounts given above do not include books, laundry, and other items of personal expense.

The Health Fee covers the cost of routine visits of the physician to the school and of simple first aid medicine.

The Maintenance Fee is payable by students whose parents reside outside of Hinds County. It is also applicable to high school students who are twenty-one years of age or above.

**DEPARTMENTAL AND LABORATORY FEES****BUSINESS EDUCATION (per school year - non-refundable)**

Accounting 50, 51 .....	\$ 2.00
*Office Machines 101 .....	5.00
Shorthand 50, 51 .....	2.00
Shorthand 60, 61 .....	2.00
Shorthand 102, 103 .....	2.00



Typing 50, 51 .....	4.00
Typing 100, 101 .....	4.00
<b>MUSIC — High School or College (non-refundable)</b>	
<b>Due Upon Entrance:</b>	
Instrumental Music, Piano, Voice .....	7.50
<b>Additional Expense:</b>	
(Schedule same as payment of board, page 27) .....	5.00
Every student who takes piano or voice is required to pay a Piano Practice Fee of \$2.00 per semester.	
<b>SCIENCE (per school year - non-refundable)</b>	
*Biology 50 .....	2.00
*Biology 51 .....	2.00
*Biology 55 .....	2.00
*Biology 60 .....	2.00
*Biology 61 .....	2.00
Chemistry 100, 101 .....	10.00
Chemistry 107, 108 .....	10.00
Physics 50, 51 .....	4.00

\*A one semester course. The fee carried is for the semester.

#### SPECIAL AND REFRESHER COURSES — (See page 67).

#### VOCATIONAL EDUCATION (per school year - non-refundable)

Auto Mechanics 70 .....	10.00
Auto Body and Fender Repairs 75 .....	10.00
Barbering 110 .....	10.00
General Electricity and Wring 90 .....	10.00
Electric Motor Repair 95 .....	10.00
Machine Shop 60 .....	10.00
Radio Mechanics 80 .....	10.00
Frequency Modulation and Television 85 .....	10.00
Electric Refrigeration and Air Conditioning 100 .....	10.00

NOTE: Students taking one of the vocational courses should refer to the description of the course for the monthly tuition charge.

Students taking diplomas from the High School or College Departments will pay a graduation fee of \$5.

The following refund policy regarding fees, with the exception of the non-refundable Matriculation Fee, and tuition has been adopted for all



veterans training under P-346 and P-16: For one week or less of attendance, the charge will be 20 per cent of the listed rate; between one and two weeks, 20 per cent; between two and three weeks, 40 per cent; between three and four weeks, 60 per cent; between four and five weeks, 80 per cent; over five weeks, 100 per cent.

### BOOKS

In the High School Department, the regular state adopted texts are used. These, of course, are provided at no cost to students. High school pupils should bring their book cards with them when they come to register in order to secure their texts without delay. Students must not write in or mar any page of their books. If they do, they must pay for the damage. As required by the State, the state contract price must be paid when books are not returned by students.

The cost of college books is somewhat dependent upon the course that a student takes and whether or not he is able to secure secondhand books. College texts are sold from the campus bookstore. Also, for the convenience of students, the store handles notebooks, paper, pencils, etc.

At the end of each session, college students may resell to the bookstore texts usable again the next session. They may be sold for 40 per cent of the purchase price.

### LAUNDRY

The college does not operate a general laundry, but the girls have access to a small room where they may do part of their own laundry and pressing. Other students have the choice of patronizing the steam laundries in Jackson, which operate truck service to the school, or employing local washerwomen.

### MEAL TICKETS AND BOARD REFUNDS

Each student upon payment of his board will be issued a meal ticket good for the current boarding period. Students will need to present this at each meal or pay cash for the meal. Tickets are not redeemable if they are lost.

No deduction can be made for board for an absence of less than two weeks in succession, and then only when the student presents to the office the first day after his return a statement approved by the manager of the student's dormitory specifying the period of his absence.

### SCHEDULE FOR PAYMENT OF BOARD

Upon Entrance .....	\$ 37.50
October 5 .....	25.00
November 5 .....	25.00

December 5 .....	25.00
January 5 .....	25.00
February 5 .....	25.00
March 5 .....	25.00
April 5 .....	25.00
May 5 .....	12.50

### NON-RESIDENT TUITION

There will be a non-resident tuition charge of \$150 per semester for all students whose parents or guardians are not legal residents of the State of Mississippi. This tuition applies equally to all college students and high school students, not legal residents. This tuition also applies equally to high school students who are twenty-one years of age or above. Non-resident tuition is due and payable at the beginning of each semester.

The following Refund Policy regarding Non-resident Tuition has been adopted: For one week or less of attendance, the charge will be 20 per cent of the listed rate; between one and two weeks, 20 per cent; between two and three weeks, 40 per cent; between three and four weeks, 60 per cent; between four and five weeks, 80 per cent; over five weeks, 100 per cent.

### SELF-HELP JOBS

Students who find it necessary to have work to help defray expenses should apply to the college for a special application blank. Three of the chief factors in assigning special work to a student are: first, need of the student; second, dependability of the student; third, amount of funds available for work scholarships. Students applying for this special additional work will be notified in August what disposition has been made of their applications.

### Thrift

It is the purpose of the institution to promote the thrift habit among its pupils. One of the greatest lessons our young people can learn is the proper expenditure of money. One of the most useful habits that boys and girls can acquire is the saving habit. We shall, therefore, endeavor to teach thrift and to encourage the saving habit among our students.

### THE SUMMER SCHOOL

Hinds Junior College operates a summer school of ten weeks each summer, opening the early part of June. The work of the summer school is strictly standard in every respect. Its primary purposes are to give students an opportunity to earn additional credit toward graduation and to allow students to make up deficiencies. Extensive course offerings in both the High School and Junior College Departments are provided, as well as technical and trade training work.

In the High School Department, the amount of credit earned is that recommended by the State Accrediting Commission and the Southern Association of Colleges and Secondary Schools. In the College Department, students earn twelve semester hours of credit in the ten weeks.

A special bulletin giving details regarding expenses, course offerings, etc., may be had by writing or calling for it.

### ADMISSION

Students entering the 1950-51 session at Hinds Junior College must file previous to their entrance an "Application for Admission" blank. These blanks may be had by writing the College requesting them. Also, all students must see that transcripts of their academic records in the high school or college from which they are transferring are on file by September 1. No student can be approved for entrance without an official transcript of his previous schooling. To be official, the record must be mailed directly from the school attended to Hinds Junior College.

### ENTRANCE REQUIREMENTS

For a boarding student to enter the High School Department as a regular student, he should have completed the first two years of his high school work.

To enter the College Department, 15 standard high school units are required. Those specified are:

English .....	3 units
Mathematics .....	2 units
History .....	2 units

The remaining eight may be selected from any list of subjects approved by the State Accrediting Commission. Students above 21 years of age may be admitted to the College Department upon the completion of fifteen units or upon the basis of passing the General Educational Development test.

### GRADING SYSTEM

Grades are indicated by letters, with quality of work and percentage interpretations as follows:

A—Excellent .....	95-100
B—Good .....	85-94
C—Average .....	75-84
D—Poor .....	70-74
F—Failure .....	Below 70



I—Incomplete

WF—Withdrawn, Failing

WP—Withdrawn, Passing

An incomplete grade is assigned a student if, upon completion of a report period, he has been ill or some unavoidable circumstances has kept him from taking his tests or meeting other requirements of the course. Removal of the incomplete grade during the succeeding six weeks period entitles the student to the grade he would have received had his work not been delayed. Should a student fail to remove his deficiencies during the succeeding six weeks period, he will be assigned a grade of "F".

### REPORTS

At the end of each six weeks term, reports are made of the students' grades. These grades are made up as an average of the daily grades and the written test for the term. A copy of the report is sent to the student a copy is sent to the parent or guardian, and a copy is retained for files in the office. At the end of the first semester, reports of the semester averages are made for each student of the freshman class and mailed to the high school of which the student is a graduate.

### QUALITY POINTS

A minimum of sixty quality points is required of college students taking diplomas from the junior college department. Quality points are figured from semester averages and the method of determining them is as follows:

Grade	Quality Points Per Sem. Hour
A	3
B	2
C	1
D	0
F	0

Quality points for high school students are figured on the same basis as those for college students. A grade of "A" carries 3 quality points per unit of credit; a grade of "B" carries 2 quality points per unit of credit; and a grade of "C" carries 1 quality point per unit of credit. Quality points are not given for any grade below "C".

### Honor Students

Any student graduating from either the High School or Junior College Departments with a quality point average of 2.2 will be graduated with "Honors". Students graduating with a quality point average of 2.6 (or above) will be graduated with "Special Honors". The quality point average



is determined by dividing the total number of quality points earned by the semester hours or units of credit completed.

### TRANSCRIPTS

Any student who has fulfilled his financial obligations to the college will be furnished two transcripts of his credits without charge. A fee of fifty cents will be charged for each additional copy.

### ABSENCES AND TARDIES

Irregular attendance constitutes one of the greatest hindrances to a pupil's progress in school. Absences and tardies are excused for a reasonable cause, but even excused absences above a certain number count off the general average for the subject missed. Three tardies count as one absence. Daily records of absences and tardies are kept and recorded on the student's report, as well as on the permanent record cards in the office.

### REQUIREMENTS FOR GRADUATION

#### High School

For graduation from the High School Department, 16 approved units must be earned in which the following should be included:

English .....	4 units
History .....	2 units
Algebra .....	1½ units
Plane Geometry .....	1 unit
Science or a Foreign Language .....	2 units
Home Economics (for girls) .....	1 unit
Physical Education .....	½ unit
Electives .....	4 units

#### Junior College

In order to receive a diploma, the candidate in a specialized field should enter the college as a regular student and complete during two years his particular course of study as outlined on pages 42-46. General college majors should meet the following requirements:

English, Composition and Literature .....	12 sem. hours
A History .....	6 sem. hours
Physical Education .....	4 sem. hours
Mathematics or Science .....	6 sem. hours
A Foreign Language or Vocational subject .....	12 sem. hours
Electives (not more than 12 semester hours in any subject) .....	24 sem. hours
<b>TOTAL</b> .....	<b>64 sem. hours</b>

Sixty quality points are required.

# CURRICULUM

## HIGH SCHOOL DEPARTMENT

	Units of Credit
Algebra 1, 2 .....	2
American Government .....	½
Art .....	½
Auto Mechanics .....	2
Auto Body and Fender Repair .....	2
Biology .....	1
Bookkeeping .....	1
Business Arithmetic .....	½
Business Training .....	½
Chemistry .....	1
Economics .....	½
Electricity .....	2
English 2, 3, 4 .....	3
Engineering Drafting .....	½
Electric Motor Repair .....	2
Geography .....	½
Health .....	1
History (American) .....	1
History (World) .....	1
Home Economics I .....	1
Instrumental Music (two years) .....	1
Journalism .....	½
Latin I .....	1
Machine Shop .....	2
Physical Education (two years) .....	½
Physics .....	1
Piano (two years) .....	1
Plane Geometry .....	1
Radio .....	2
Shorthand 1, 2 .....	2
Solid Geometry .....	½
Spanish 1, 2 .....	2
Typing 1, 2 .....	1
Agriculture .....	4
Refrigeration and Air Conditioning .....	2
Voice (two years) .....	1
Woodwork .....	1

## NOTE:

1. Girls must have a minimum of one year in Home Economics.
2. Physical Education is required of all students.
3. Students who complete their course with 16 approved units and the other requirements will be granted a regular high school diploma.
4. State adopted textbooks are used.

## COLLEGE DEPARTMENT

	Sem. Hrs. of Credit
Accounting 50, 51 (Principles) .....	6
Agriculture 51 (Soils) .....	4
Agriculture 54 (Crops) .....	3
Agriculture 65 (Farm Machinery) .....	3
Agriculture 70 (Animal Husbandry) .....	3
Agriculture 80 (Poultry Production) .....	3
Agriculture 90 (Feeds and Feedings) .....	3
Agriculture 101 (Dairy Cattle) .....	3
Agriculture 102 (Milk and Its Production) .....	3
Agriculture 106 (Vegetable Gardening) .....	3
Agriculture 107 (Orchard Management) .....	3
Art 50 (Introduction) .....	3
Art 70 (Creative Art) .....	3
Biology 50 (Invertebrate Zoology) .....	3
Biology 51 (Botany Survey) .....	3
Biology 55 (Vertebrate Zoology) .....	3
Biology 60, 61 (Botany) .....	6
Business Law 100, 101 (Principles) .....	6
Business Survey 50 .....	3
Chemistry 100, 101 (General) .....	8
Chemistry 107, 108 (Organic) .....	8
Economics 100, 101 (Principles) .....	6
Education 60 (Orientation and Guidance) .....	3
Education 61 (Introduction to Education) .....	3
Education 104 (Methods of Teaching) .....	3
Education 105, 107 (General Psychology) .....	6
Education 106 (Educational Psychology) .....	3
English 50, 51 (English Composition) .....	6
English 57 (Fundamentals of Speech) .....	3
English 60, 61 (Bible Literature, Old Testament) .....	3

English 70, 71 (Dramatics) .....	4
English 90 (Journalism) .....	3
English 100, 101 (English Literature) .....	6
English 107, 108 (Debating) .....	4
English 110, 111 (Bible Literature, New Testament) .....	3
French 50, 51 (Elementary) .....	6
French 100, 101 (Intermediate) .....	6
History 50, 51 (European) .....	6
History 100, 101 (U. S.) .....	6
Home Economics 50, 100 (Clothing) .....	6
Home Economics 51, 101 (Foods) .....	6
Home Nursing 51 .....	3
Humanities 80 (Introduction) .....	4
Hygiene 50 (Community and Personal) .....	3
Mathematics 50 (Algebra) .....	3
Mathematics 51 (Trigonometry) .....	3
Mathematics 56 (Algebra for Engineering Students) .....	4
Mathematics 70, 71 (Business Mathematics) .....	6
Mathematics 100 (Analytic Geometry) .....	5
Mathematics 110 (Differential Calculus) .....	3
Mathematics 111 (Integral Calculus) .....	3
Mechanical Drawing 55, 56 .....	4

#### Music:

Band (Two Years) .....	4
Class Voice (Two Years) .....	4
Harmony 50, 51 (First Year) .....	6
Harmony 100, 101 (Advanced) .....	6
Instrumental Music .....	4 or 8
Piano .....	4 or 8
Piano Ensemble (Two Years) .....	4
Music History 50, 51 .....	4
Music Appreciation 50, 51 .....	4
Music Education 100, 101 .....	4
Solfeggio 50, 51 (First Year) .....	2
Solfeggio 100, 101 (Second Year) .....	2
Voice .....	4 or 8
Office Machines 101 .....	3



Parliamentary Procedure 70 .....	1
Physical Education (Two Years) .....	4
Physics 50, 51 (General) .....	8
Political Science 50 (National Government) .....	3
Political Science 60 (State and County Government) .....	3
Safety and First Aid 52 .....	1
Science 70, 71 (Physical Science Survey) .....	6
Secretarial Procedure 100 .....	3
Shorthand 50, 51 (Elementary) .....	6
Shorthand 60, 61 (Intermediate) .....	6
Shorthand 102, 103 (Advanced) .....	6
Sociology 60 (Introduction) .....	3
Sociology 70 (Family Life) .....	3
Sociology 100 (Social Problems) .....	3
Spanish 50, 51 (Elementary) .....	6
Spanish 100, 101 (Intermediate) .....	6
Speech 50, 51 (Oral Interpretation) .....	3
Speech 100, 101 (Advanced Reading) .....	3
Typing 50, 51 (Beginning) .....	3
Typing 100, 101 (Advanced) .....	3

#### Vocational Education:

Auto Mechanics 70 .....	6
Auto Body and Fender Repair 75 .....	6
Electric Motor Repair 95 .....	6
Electrical Refrigeration and Air Conditioning 100 .....	6
General Electricity and Wiring 90 .....	6
Machine Shop 60 .....	6
Radio Mechanics 80 .....	6
Frequency Modulation and Television 85 .....	6
Woodwork 50, 51 .....	4

#### NOTE:

1. Maximum student load, per semester, 18 semester hours; minimum student load, 12 semester hours.
2. Fifteen standard high school units are required to enter the College Department, except GI students. GI students may enter upon the basis of satisfactorily passing the General Education Development Test.
3. Students are advised to study carefully the course of study of the Senior College which they expect to enter from here.
4. Sixty semester hours exclusive of Physical Education are required for graduation from the College Department, with not less than 60 quality points.
5. Physical education is required of all students except ex-servicemen.

### SUGGESTED PROGRAMS OF STUDY

The outlines which follow have been worked out for the special interest of those students who are scheduling work with the expectation of meeting requirements for graduation at Hinds Junior college and (upon completion of junior college work) are expecting to enter a senior college or to enter a specialized field of work.

#### LOWER DIVISION FOUR-YEAR COLLEGE CURRICULA

The lower division four-year college curricula are designed for students who desire later to transfer with junior standing to one of the four-year colleges in Mississippi. It should be clearly understood by the student that different institutions have their own lower division requirements, and students should consult the latest catalog of the college in which they are interested.

#### AGRICULTURAL EDUCATION

Freshman	Sophomore
English 50, 51 ..... 6	Chemistry 100,101 ..... 8
Biology 60 or 51 ..... 3	Sociology 60 ..... 3
History 100 or 101 ..... 3	Biology 50 ..... 3
Education 61 ..... 3	Education 105 ..... 3
Political Science 50 ..... 3	Physical Education ..... 2
Physical Education ..... 2	Agriculture .....12
Agriculture .....12	Economics 100 ..... 3
Math 50 ..... 3	Physics 50 ..... 4
<hr/>	<hr/>
35	38

#### GENERAL AGRICULTURE

Freshman	Sophomore
English 50, 51 ..... 6	Chemistry 107 ..... 4
Physical Education ..... 2	Physical Education ..... 2
Biology 60 or 51 ..... 3	Physics 50 ..... 4
History 100 or 101 ..... 3	Political Science 50 ..... 3
Chemistry 100, 101 ..... 8	Biology 50 ..... 3
Math 50, 51 ..... 6	Agriculture .....12
Agriculture ..... 9	Economics 100 ..... 3
<hr/>	Electives ..... 6
37	<hr/>
	37

(Recommended electives

Biology, English, Speech, State and Local Government, Sociology, Accounting, Psychology).

**GENERAL BUSINESS****Freshman**

English 50, 51 .....	6
Physical Education .....	2
History 50, 51 or 100, 101 .....	6
Political Science 50, 60 or Education 105, 107 ..	6
Mathematics 50 or 70, 71..	6
Typing .....	3
Electives .....	3 or 6

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 32 or 35

(Recommended electives

 English 57, Biology 50, Biology 51,  
 Sociology 60, Hygiene 50, History  
 51, History 101).
**Sophomore**

English 100, 101 .....	6
Physical Education .....	2
Economics 100, 101 .....	6
Business Law 100, 101 ...	6
Accounting 50, 51 .....	6
Political Science 50, 60 or Education 105, 107 ..	6
Electives (if desired) .....	3

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 32 or 35
**PRE-DENTAL****Freshman**

English 50, 51 .....	6
Physical Education .....	2
Chemistry 100, 101 .....	8
Biology 50, 51, 55 .....	9
Math 50, 51 .....	6
Electives .....	6

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 37

(Recommended electives

 Language, English, Government,  
 Psychology, Hygiene, Sociology,  
 Mechanical Drawing).
**Sophomore**

English 100, 101 .....	6
Physical Education .....	2
Chemistry 107, 108 .....	8
Physics 50, 51 .....	8
Electives .....	12

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 36

(Recommended electives

 Language, English, Government,  
 Economics, Psychology, Hygiene,  
 Sociology, Mechanical Drawing).
**ELEMENTARY TEACHING****Freshman**

English 50, 51 .....	6
Physical Education .....	2
History 50, 51 .....	6
Math or Science .....	6
Psychology .....	6
English 57 .....	3
Electives .....	3 or 6

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 32 or 35

(Recommended electives

 Music, Home Economics, Sociology,  
 Art, Humanities, Bible).
**Sophomore**

English 100, 101 .....	6
Physical Education .....	2
History 100, 101 .....	6
Education .....	6
Hygiene 50 .....	3
Political Science 50 .....	3
Electives .....	6 or 9

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 32 or 35

(Recommended electives

 Art, Economics, Music, Home Eco-  
 nomics, Humanities, Bible, Sociol-  
 ogy).

## ENGINEERING

## Freshman

English 50, 51 .....	6
Physical Education .....	2
Mathematics 56 .....	4
Mathematics 51 .....	3
Mathematics 100 .....	5
Mechanical Drawing .....	4
Political Science 50 .....	3
Chemistry 100, 101 .....	8

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 35

Students expecting to transfer to State should take Physics and not Chemistry their freshman year.

## Sophomore

English 100, 101 .....	6
Physical Education .....	2
Mathematics 110 .....	3
Mathematics 111 .....	3
Physics 50, 51 .....	8
Political Science 60 or History 101 .....	3
History 51 .....	3
Electives .....	6

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 34

(Recommended electives Economics, Psychology, Sociology, Speech).

## HOME ECONOMICS

## Freshman

English 50, 51 .....	6
Physical Education .....	2
English 57 .....	3
Hygiene 50 .....	3
History 50, 51 .....	6
Home Economics 50, 51 ..	6
Chemistry 100, 101 .....	8

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 34

## Sophomore

English 100, 101 .....	6
Physical Education .....	2
Psychology .....	6
Chemistry 107, 108 .....	8
Government† or Economics .....	6
Home Ec. 100, 101 .....	6

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 34

## JOURNALISM

## Freshman

English 50, 51 .....	6
English 90 .....	3
Physical Education .....	2
History 50, 51 .....	6
Math or Science .....	6
Spanish or French 50, 51	6
Political Science 50 .....	3

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 32

## Sophomore

English 100, 101 .....	6
History 100, 101 .....	6
Physical Education .....	2
Spanish or French 100, 101 .....	6
Economics 100 .....	3
Electives .....	9 or 12

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 32 or 35

(Recommended electives Psychology, Shorthand, Typing, English, Sociology, Humanities, Bible).



**PRE-LAW**

<b>Freshman</b>		<b>Sophomore</b>	
English 50, 51 .....	6	English 100, 101 .....	6
Physical Education .....	2	Physical Education .....	2
History 50, 51 .....	6	History 100, 101 .....	6
Political Science 50, 60 ....	6	Law 100, 101 .....	6
English 57 .....	3	Economics 100 .....	3
Sociology 60 .....	3	Accounting 50, 51 .....	6
Math or Science .....	6	Electives .....	3 or 6
	<hr/>		<hr/>
	32		32 or 35

Foreign Language recommended.

**MEDICAL TECHNOLOGY**

<b>Freshman</b>		<b>Sophomore</b>	
English 50, 51 .....	6	English 100, 101 .....	6
Physical Education .....	2	Physical Education .....	2
Chemistry 100, 101 .....	8	Chemistry 107, 108 .....	8
Biology 50, 51, 55 .....	9	Physics 50, 51 .....	8
Social Science .....	6	Psychology .....	6
Hygiene 50 .....	3	Electives .....	3
	<hr/>		<hr/>
	34		33

**PRE-MEDICINE**

<b>Freshman</b>		<b>Sophomore</b>	
English 50, 51 .....	6	English 100, 101 .....	6
Physical Education .....	2	Physical Education .....	2
Chemistry 100, 101 .....	8	Chemistry 107, 108 .....	8
French 50, 51 .....	6	French 100, 101 .....	6
Biology 50, 51, 55 .....	9	Physics 50, 51 .....	8
Electives .....	6	Electives .....	6
	<hr/>		<hr/>
	37		36

(Recommended electives  
Mathematics, Government,  
Psychology, Sociology, Speech,  
Hygiene, First Aid).

(Recommended electives  
Mathematics, Economics, Psycho-  
logy, Sociology, Speech, Hygiene,  
First Aid, Government).

**MUSIC**

<b>Freshman</b>		<b>Sophomore</b>	
English 50, 51 .....	6	English 100, 101 .....	6
Physical Education .....	2	Physical Education .....	2
Harmony 50, 51 .....	6	Harmony 100, 101 .....	6
Applied Music .....	4	Applied Music .....	4
Solfeggio 50 .....	2	Solfeggio 100 .....	2
Chorus, Band or Ensemble	2	Music History 50, 51 .....	4
History 50, 51 .....	6	Education 105, 107 .....	6
Music Appreciation 50, 51	4	Chorus, Band or Ensemble	2
	<hr/>		<hr/>
	32		32

NOTE: Piano and at least one year of French are recommended for voice majors.

## PRE-NURSING

Freshman		Sophomore	
English 50, 51 .....	6	English 100, 101 .....	6
Physical Education .....	2	Physical Education .....	2
Chemistry 100, 101 .....	8	Chemistry 107, 108 .....	8
Biology 50, 51, 55 .....	9	Physics 50, 51 .....	8
Hygiene 50 .....	3	Psychology .....	6
Sociology 60 .....	3	Electives .....	6
Electives .....	3		
	<hr/>		<hr/>
	34		36
(Recommended electives Mathematics, Speech, Government)		(Recommended electives Mathematics, Speech, Economics, Government).	

## PRE-PHARMACY

Freshman		Sophomore	
English 50, 51 .....	6	English 100, 101 .....	6
Physical Education .....	2	Physical Education .....	2
Chemistry 100, 101 .....	8	Chemistry 107, 108 .....	8
Biology 50, 55 .....	6	Physics 50, 51 .....	8
Math 50, 51 .....	6	Psychology .....	6
Electives .....	6	Electives .....	6
	<hr/>		<hr/>
	34		36
(Recommended electives Biology, Accounting, Language Mechanical Drawing, Government, Sociology, Hygiene).		(Recommended electives Economics, Accounting, Biology, Language, Mechanical Drawing, Hygiene, Government, Sociology).	

## PHYSICAL EDUCATION

Freshman		Sophomore	
English 50, 51 .....	6	English 100, 101 .....	6
Physical Education .....	2	Physical Education .....	2
Hygiene 50 .....	3	Political Science 50 .....	3
First Aid .....	1	Psychology .....	6
Biology 50, 51 .....	6	Sociology 60 .....	3
History .....	6	English 57 .....	3
Electives .....	9	Economics 100 .....	3
	<hr/>	Electives .....	6
	33		<hr/>

## SCIENCE

## Freshman

English 50, 51 .....	6
Physical Education .....	2
Math 50, 51 .....	6
French 50, 51 .....	6
Chemistry 100, 101 .....	8
Biology 50, 55 .....	6

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 34

## Sophomore

English 100, 101 .....	6
Physical Education .....	2
French 100, 101 .....	6
Chemistry 107, 108 .....	8
Physics 50, 51 .....	8
Electives .....	6

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 36

(Recommended electives  
Biology, Math, Economics Political  
Science, Psychology).

## SECRETARIAL SCIENCE

## Freshman

English 50, 51 .....	6
Physical Education .....	2
History .....	6
Shorthand .....	6
Typing .....	3
Mathematics or Science ..	6
Electives .....	6

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 35

(Recommended electives  
Psychology Sociology, English).

## Sophomore

English 100, 101 .....	6
Physical Education .....	2
Shorthand .....	6
Typing .....	3
Secretarial Procedure .....	3
Office Machines .....	3
Political Science 50 .....	3
Economics 100 .....	3
Accounting 50, 51 .....	6

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 35

## GENERAL COURSE

## Freshman

English 50, 51 .....	6
Physical Education .....	2
A History .....	6
Math or Science .....	6
Foreign Language or Vocational Subject .....	6
Electives .....	6

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 32

## Sophomore

English 100, 101 .....	6
Physical Education .....	2
Foreign Language or Vocational Subject .....	6
Electives .....	18

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 32

# DESCRIPTION OF COLLEGE COURSES

## AGRICULTURE

W. M. McKENZIE, B.S., M.A.

T. S. MYERS, B.S., M.S.

**Agriculture 51** — Agronomy - soils. This course deals with the formation of soils, analysis of soils, correction of soil problems; and the study of fertilizers. Three hours recitation and two hours laboratory per week. One semester. Credit, four semester hours.

**Agriculture 54** — Agronomy - Crops. The study of varieties, methods of improving, planting, cultivating, and harvesting of all field crops. Two hours recitation and two hours laboratory per week. One semester. Credit, three semester hours.

**Agriculture Engineering 65** — Farm Machinery. This course is intended to teach the students the proper care, principles of operation, adjustments, and repair of the different types of farm machinery; the proper selection of farm machinery to meet the definite needs of the individuals; and the selection and use of machines for the various soil types. Two hours recitation and two hours laboratory per week. One semester. Credit, three semester hours.

**Agriculture 70** — Elements of Animal Husbandry. A study of the origin, history, characteristics, and the market classes and grades of the major breeds of farm animals. A study of the relation of livestock to general farming is made. Two hours recitation and two hours laboratory per week. One semester. Credit, three semester hours.

**Agriculture 80** — Poultry Production. Fundamental Principles of Poultry Production and their practical application to general farm conditions, including breeding, feeding, housing, disease, and culling. Two hours recitation and two hours laboratory per week. One semester. Credit, three semester hours.

**Agriculture 90** — Feeds and Feedings. A study of the digestion and assimilation of the nutrients fed to the various kinds of farm livestock, how to balance a ration, and recommendations for preparing and feeding livestock the year round. Two hours recitation and one two-hour laboratory per week. One semester. Credit, three semester hours.

**Agriculture 101** — Dairying - Dairy Cattle. This course deals with the origin and history of the dairy breeds, and the selection, care, management, and breeding of the dairy breeds. Two hours recitation and two hours laboratory per week. One semester. Credit, three semester hours.

**Agriculture 102** — Dairying - Milk and Its Production. This course deals with the care and testing of milk and the manufacture of its various products. Two hours recitation and two hours laboratory per week. One semester. Credit, three semester hours.



**Agriculture 106** — Horticulture - Vegetable Gardening. This course deals with the characteristics and production of vegetable crops, with emphasis on plant structure, habits, enemies, the means of propagation, varieties, growth, and storage of vegetables commonly grown in home gardens. Two hours recitation and two hours laboratory per week. One semester. Credit, three semester hours.

**Agriculture 107** — Horticulture - Orchard Management. This is a practical course in propagating, planting, pruning, cultivating, fertilizing, spraying, thinning, harvesting, grading, storing, and marketing the most valuable fruits grown in this section. Two hours recitation and two hours laboratory per week. One semester. Credit, three semester hours.

### ART

KATHERINE A. DENTON, B.A.

**Art 50** — Introduction. This course is designed to give fundamental principles in freehand drawing, sketching, pictorial composition, and creative design. It is highly recommended for students majoring in Education. Three hours a week for thirty-six weeks. Three semester hours of credit.

**Art 70** — Creative Art. The course in creative art is designed to encourage art as a hobby or profession. It includes painting and sketching in various media. Compositions are made using pastels, oil, water color, etc. Three hours a week for thirty-six weeks. Three semester hours of credit.

### BIOLOGY

T. T. BEEMON, B.S.

**Biology 50** — Invertebrate Zoology. An introductory course in College Zoology. A study of the morphology and physiology of invertebrate forms including protozoa, crayfish, insects, starfish, and others. Designed especially for pre-medical, and other pre-professional fields. First and second semesters. Two lectures and one two-hour laboratory period per week. Credit, three semester hours.

**Biology 51** — Botany. A semester course in Botany designed for general students or others not majoring in Botany. A survey of the entire plant kingdom with emphasis on things of general interest rather than technical study of plants. Cannot be used as a prerequisite for Biology 61. Two lectures and one two-hour laboratory period per week. First and second semesters. Credit, three semester hours.

**Biology 55** — Vertebrate Zoology. A continuation of Biology 50. A study of the Chordates with emphasis on the vertebrates. Special attention is given to heredity. Typical vertebrates are dissected in the laboratory.

Two lectures and one two-hour laboratory period per week. Second semester. Prerequisite: Biology 50. Credit, three semester hours.

**Biology 60** — Botany. An introduction to the study of plant life. The physiology and anatomy of the seed plants are studied, including life processes common to all plants. Two hours lecture and one two-hour laboratory period per week. First semester. Credit, three semester hours.

**Biology 61** — Botany. A continuation of Biology 60. Phyla other than the seed plants are studied. Attention is given to inheritance and the evolution of plants. Prerequisite: Biology 60. Two hours lecture and one two-hour laboratory period per week. Second semester. Credit, three semester hours.

### BUSINESS EDUCATION

L. KENNETH CLARK, B.S., M.A.

MARY HALFORD, B.S., M.A.

MILDRED HERRIN, B.A., M.S.

WILLIAM M. MOSS, B.A.

**Survey to Business 50** — General survey of the field of business for non-business majors. The purpose of this course is to give the student a working knowledge of the related fields of business. Special attention will be given to business organizations, business finance, personnel, Government and Business relationships, marketing, and managerial controls. Three hours a week. One semester. Credit, three semester hours.

**Accounting 50, 51** — A one year course in the fundamentals of accounting theory and practice. Bookkeeping and accounting for single proprietorship, partnership, and corporation are covered. Five hours per week for two semesters. Credit, six semester hours.

**Shorthand 50, 51** — This course includes mastery of the principles of Gregg Shorthand. Dictation and transcription work on easy material is given in class. Five hours a week for two semesters. Six semester hours credit.

**Shorthand 60, 61** — A review of the principles of Gregg Shorthand including dictation and transcription. This course is designed primarily for students who have had one year of high school shorthand. Five hours a week for two semesters. Six semester hours credit.

**Shorthand 102** — A rapid review in the theory and practice of Gregg Shorthand and an intensive course in the building of rapid and skilled dictation and transcription. Elective to college students who have had at least one year in shorthand and typing. Five recitation periods per week throughout the semester. Three semester hours credit.

**Shorthand 103** — A continuation of Shorthand 102. Three hours per week; second semester. Prerequisite: Shorthand 102. Credit, three semester hours.

**Typewriting 50, 51** — Five hours per week laboratory work including the fundamental principles of the use and care of the machine, thorough

training in letter writing and drills for speed and accuracy. Two semesters; three semester hours credit.

**Typewriting 100, 101** — A continuation of Typewriting 50, 51. Detailed study of letter writing, tabulation, business forms, and legal documents. Five hours per week laboratory work. Two semesters; three semester hours credit.

**Secretarial Practice 100** — This course is designed to acquaint the student with modern secretarial practices and to give him an understanding of office situations so that he may readily adjust himself in the actual business office. It includes a study of the many secretarial duties and practice in the performance of them. Three hours a week. One semester. Credit, three semester hours.

**Office Machines 101** — The aim of this course is to give students knowledge and skill in the use of various office machines. The machines used in the course include beside the typewriter, the mimeograph and Ditto machines, the Ediphone machine, the Burroughs calculator, the Remington Rand and Monroe calculators, the Burroughs adding, and the Burroughs posting machine. Three hours a week and arranged practice work. One semester. Credit, three semester hours.

**Filing 130** — This course includes indexing and the various systems of filing correspondence. One hour per week for one semester. One semester hour credit.

**Business Law 100** — This course is designed to develop a greater respect for and understanding of law and to acquaint students with a knowledge of fundamental legal principles that apply to everyday problems. The topics covered are contracts, negotiable instruments, agency, real and personal property. Open to college sophomores. Three hours per week for one semester. Credit, three semester hours.

**Business Law 101** — This course is a continuation of Business Law 100. It includes such units as partnerships, corporations, bailments, insurance, wills, and the relationship of Government to business. Open to college sophomores. Three hours per week for one semester. Credit, three semester hours.

## CHEMISTRY

W. W. RANSON, B.S., M.S.

**Chemistry 100, 101** — General Chemistry. This is the usual college course in general chemistry. An extensive study is made of the underlying principles governing chemical phenomena with sufficient application of both non-metals and metals. The relations of chemistry to modern life is brought out and illustrated with numerous industrial applications. Three hours a week are devoted to lecture and recitation with class demonstrations, and two hours a week are devoted to laboratory work. An introduction to qualitative analysis is taught in the laboratory during the second



semester. Credit, eight semester hours.

**Chemistry 107** — Organic Chemistry. An introductory course, including a study of nomenclature, structure, properties, synthesis and general applications of fundamental type compounds. Three hours per week of lecture and recitation, and three hours per week of laboratory work. Credit, four semester hours. First semester. Prerequisite: Chemistry 100, 101.

**Chemistry 108** — Organic Chemistry. A continuation of Chemistry 107. Three hours per week of lecture and recitation, and three hours per week of laboratory work. Credit, four semester hours. Second semester.

### EDUCATION

M. F. HERRING, B.S., M.A.

A. L. DENTON, A.B.

**Education 60** — Orientation and Guidance. This course is designed to aid the student in charting his way throughout his academic years as well as those to follow. An attempt is made to enable each pupil to analyze himself as to his abilities and disabilities. Some subjects treated are effective study habits, efficient learning, proficient reading, wise use of time, choice of vocations, etc. Three hours a week. First semester. Credit, three semester hours.

**Education 61** — Introduction to Education. The purpose of this course is to give the student an overview of the whole field of education which will serve as a background for later, more specialized courses. Among the topics studied are: Educational theories and their evaluation; the cardinal principles and their place and importance in the modern school; professional opportunities in education; function of education in a democracy; brief history of the development of the modern school system; organization and curriculum of the present school system. Three hours per week. second semester. Credit, three semester hours.

**Education 104** — Methods of teaching in the Elementary Grades. Applications of the principles of teaching to elementary grades; questions of general method, special methods, supervised study, the recitation; curriculum, management and discipline are discussed. A careful study is made of the teaching of different subjects of these grades. Three hours a week, second semester. Credit, three semester hours.

**Education 105** — Elementary Psychology. An introductory course, including a study of special factors of development, behavior, and emotional problems. Three hours per week of lecture and recitation. Credit, three semester hours. First semester.

**Education 107** — Elementary Psychology. A continuation of Educa-



tion 105, emphasizing applied psychology. Three hours per week of lecture and recitation. Credit, three semester hours. Second semester. Prerequisite, Education 105.

**Education 106** — Educational Psychology. A course attempting to provide a survey of the facts and principles of educational psychology which will be of most value to students preparing for the teaching profession. It is also designed to encourage the student to utilize the findings of psychological research in the future as well as to experiment and record his own conclusions. Three hours per week during the second semester. Credit, three semester hours.

### ENGLISH

GERTRUDE DAVIS, A.B., Ph.B., M.A.

RUTH BOYD B.A., M.A.

JIMMIE EL BYRD, B.A., M.A.

HAROLD TURNAGE, B.A.

MARY McKENZIE, B.S.

The aims of this department are to prepare students for the intelligent enjoyment of good literature and to enable them to express themselves effectively in oral and written English. Creative writing is encouraged.

**English 50, 51** — English Composition. Students in this course are given placement tests in order that their individual needs may be more easily met. Emphasis is placed on review of grammar, English fundamentals, and vocabulary. Short and long expository themes are required. Much oral and written practice in the forms of compositions and analysis of selected pieces of composition is required.

Wide reading from recommended lists, acquaintances with satisfactory methods of research, preparation of bibliographies, and frequent conferences with instructors are required of students in freshman composition. Six hours per week of recitation for those with limited mastery of English fundamentals; three hours per week for all others. Credit, six semester hours. Required of all freshmen.

**English 100, 101** — General Survey of English Literature from Beowulf to the Twentieth Century. The text is supplemented by library references, parallel readings, memorization of representative passages, term papers, and the various forms of student reaction. Three hours per week for two semesters. Credit, six semester hours.

**English 57** — Fundamentals of Speech. A basic course in the principles of speech. Study of voice and diction, interpretative reading, elementary public speaking, and verse choir work, with specific attention given to the immediate problems of the individual student. Speech situations are created and types of speech are analyzed. Frequent oral practice is required of each student. Three hours per week for one semester. Credit,

three semester hours. Elective to freshmen and sophomores. First semester. Second semester.

**English 70, 71** — Dramatics. A practical course in the study of the various phases of dramatic art, including acting and production. Two hours per week for two semesters. Credit, four semester hours. Elective to freshmen and sophomores.

**English 107** — Debating. A study of practice of the principles of debating and argumentative discourse. Open to any student interested in interclass and inter-collegiate debating. Complete preparation of one debate speech required. Credit, two semester hours.

**English 60, 61** — Bible Literature. A study of the Bible with emphasis placed upon its historical and literary value. This course includes an outline of study of the Old Testament and a special study of some of the historical and prophetic books of the Old Testament. Two hours a week each semester. Credit, three semester hours.

**English 110, 111** — Bible Literature. A study of the Gospels and the life of Christ, using some text as an outline guide; a special study of some of the books of the New Testament. Two hours a week each semester. Credit, three semester hours.

**English 90** — Journalism. A course in the fundamentals of newspaper writing, combined with actual working experience on the staff of the *Hindsonian*, weekly student publication. The course offers basic training in simple and complex news reporting, society and sports writing, feature writing, make-up, headlining, editorial writing, and editing. Three hours per week for one semester. Credit, three semester hours.

**English 102** — American Literature to 1860. Beginning with the writings of the early seventeenth century, this course covers the periods and movements in American intellectual history up to the War between the States. The work of the major New England writers is emphasized. The historical background is presented so as to aid students in correlating the literature and the history of America of this period. Three hours per week for one semester. Credit, three semester hours. Elective for freshmen and sophomores.

## FRENCH

GLORIA BUZZELLE, A.B.

**French 50, 51** — Elementary French. This course consists of thorough drill in essentials of grammar, pronunciation and reading of easy texts. Special stress is put on practical conversational French. Three hours per week throughout the year. Credit, six semester hours.

**French 100, 101** — Intermediate French. Review of grammar with special attention to irregular verbs and idioms, conversation and composition, and the translation of stories by well-known authors. Three hours per week throughout the year. Credit, six semester hours. Prerequisite: French 50, 51, or two units of high school French.

### HOME ECONOMICS

**FLETA WHITAKER, B.A., M.S.**

**Home Economics 50** — Clothing. This course includes a study of the wardrobe — Selection, construction, care and renovation.

Hand and machine sewing; use and alteration of commercial patterns; the selection of materials from an economic and artistic standpoint. Recitation, one hour; laboratory, four hours; first semester. Credit, three semester hours.

**Home Economics 51** — Foods. A study of the principles of cookery, methods of preparation, composition, and combination of food materials. Practical work in the preparation of foods most commonly used in the home. The application of this work in the planning and serving of properly balanced meals, the study and practice of the different forms of table service as applied to different types of meals and occasions. A study of costs of food and marketing, food production and manufacture. Recitation, one hour; laboratory, four hours a week; second semester. Required of majors in home economics; elective for other students. Credit, three semester hours.

**Home Economics 100** — Clothing. This course includes the construction of more difficult garments of wool and rayon; a study of fabrics and labeling from the consumer's standpoint; the study of line and color in relation to individual types; and the study and construction of children's clothing.

Special assignments and references are used to supplement textbook assignments. First semester. Credit, three semester hours. Prerequisite: Home Economics 50.

**Home Economics 101** — Foods. Making of well-balanced menus, preparation of more elaborate dishes, serving formal meals, a study of the composition of foods; the principles of nutrition; digestion and metabolism of foods; the need of the body in health of all ages and under varying conditions of health; the measurement of the energy value of foods; food preservation. Recitation, one hour; laboratory, four hours per week; second semester. Credit, three semester hours. Prerequisite: Home Economics 51.

### HUMANITIES

**Humanities 80** — Introduction. This course is limited to introductory studies of mythology, art, music, and philosophy, with nine weeks devoted to each in the order listed. Two hours per week of recitation. Credit, one semester hour for each nine weeks of study.



### HYGIENE

FLETA WHITAKER, B.A., M.S.

**Hygiene 50** — Personal and Community Hygiene. The purpose of this course is to familiarize the student with the functions of the body and their relation to the health and mental well-being of the individual. Nutrition, posture, exercise and community hygiene are studied. Stress is laid on those activities which will carry over and which throughout life may mean continuing health and vitality. Three hours per week for one semester. Credit, three semester hours.

**Home Nursing 51** — Care of the sick. Three hours per week for eighteen weeks. Credit, three semester hours. Open to all college girls.

**Safety and First Aid 52** — Two hours per week for nine weeks. Credit, one semester hour.

### MATHEMATICS

LURLINE STEWART, A.B., M.A.

MARY MORPHIS, B.S., M.A.

**Mathematics 50** — College Algebra. This course consists of a rapid review of fundamentals; quadratic equations; variation; the binomial theorem; progressions; complex numbers; theory of equations; and determinants. Three hours per week for one semester. Credit, three semester hours. Prerequisite: at least one and one-half units of high school algebra. This course is offered each semester.

**Mathematics 56** — Algebra for engineering students. This course consists of the material covered in Mathematics 50 in addition to partial fractions; permutations, combinations, and probability; and infinite series. Five hours per week for one semester. Credit, four semester hours. Prerequisite: at least one and one-half units of high school algebra.

**Mathematics 51** — Plane Trigonometry. The topics treated are trigonometric functions, logarithms, radian measure, graphs of trigonometric functions, and complex numbers. Three hours per week for one semester. Credit, three semester hours. This course is offered each semester.

**Mathematics 60** — Solid Geometry. This is a non-credit course intended primarily for engineering students who enter with no solid geometry credit but who wish to take solid geometry before entering a senior college. Four hours per week; second semester. Prerequisite: one unit of plane geometry.

**Mathematics 70** — Business Mathematics. This course is designed primarily for students of commerce and business administration. It consists of a review of the fundamental algebraic operations followed by a detailed



study of formulas and simple interest and discount. Three hours per week; first semester. Credit, three semester hours. Prerequisite: at least one year of high school algebra.

**Mathematics 71 — Business Mathematics.** This course is a continuation of Mathematics 70. The topics studied are compound interest, annuities, depreciation, sinking funds, bond evaluation, and life insurance. Three hours per week; second semester. Credit, three semester hours. Prerequisite: Mathematics 70 or its equivalent.

**Mathematics 100 — Analytic Geometry.** This course includes a study of the straight line, conic sections, transcendental curves applicable to engineering, parametric equations, transformation of coordinates, and the elements of solid analytic geometry. Five hours per week; second semester. Credit, five semester hours. Prerequisites: Mathematics 50 or 55 and 51.

**Mathematics 110 — Differential Calculus.** This course includes functional notation; limits; differentiation of algebraic and transcendental functions; integration of powers; geometric applications; maxima and minima; parametric and polar representation; rates of change; the mean value theorem; and indeterminate forms. Three hours per week; first semester. Credit, three semester hours. Prerequisite: Mathematics 100.

**Mathematics 111 — Integral Calculus.** This course includes definite integrals; applications of the definite integral; and infinite series. It is intended as the second course in the usual nine hour course of differential and integral calculus. Three hours per week; second semester. Credit, three semester hours. Prerequisite: Mathematics 110.

## MUSIC

LUCILE B. DAVIS, M.M.E.

C. AUBREY SIEVERS, B.M.

DONALD R. KEY

Excellent teachers and adequate equipment make the college music department outstanding in its contribution to cultural development in this section. Sixteen practice rooms and three studios furnished with well-tuned pianos, and a stage equipped with two concert grands, enable students to excel in practice and performance. Frequent appearances in campus and community programs, and participation in state and federated club programs, and in national music contests have won credit for the students themselves and for the college. The prescribed college course in Piano, or Voice leads to a music certificate and makes a student eligible for a three years teacher's license in Mississippi.

Sophomore graduates transfer to music schools of Northwestern, University of Alabama, L. S. U., and other institutions with no loss of credit toward their degrees in music.

### Piano

**High School** — Junior and Senior year — Required technical studies from the following:

Bach — Little Preludes and Fugues and Two Part Inventions.

Czerny-Op. 299; Hanon, Virtuoso Pianist, Part I and II; Schmitt-Op.

16 Five Finger Exercises; Clementi and Kuhlau, Sonatinos; Haydn and easier Mozart Sonatas.

Scales and arpeggios in different rhythms.

Studies and pieces chosen from Handel, Beethoven, Heller, Burgmuller, Schuman, Schubert, Grieg, MacDowell, Poldini, and others.

Credit, one-half unit for each year will be allowed when the following requirements are met satisfactorily; two half-hour lessons per week; one hour daily practice; and two hours per week of History and Theory of Music.

**College** — **Technic:** Major and minor scales; major, minor, dominant-seventh and diminished-seventh arpeggios in different rhythms — 4 octaves; chromatic scales.

Studies and pieces taken from: Czerny-Op. 299 and Op. 365. Bach Two and Three-part inventions; Beethoven sonatas; selections from Chopin, Preludes and Waltzes; Heller; Mendelssohn; Mozart; Haydn; Schuman; Schutt; Greig, Massenet; Sinding; Tschaiikowski; Godard; Gounod; Debussy; Scott; Friml Kriesler and others.

Requirements for those desiring credit: Two half-hour lessons per week and two hours practice daily. Credit, four semester hours per year if taken with theoretical courses. Without theoretical courses, two semester hours per year.

No student is eligible for credit in Piano unless a minimum of two years of elementary study has been satisfactorily completed.

All students desiring credit must appear in public recitals.

All candidates for diplomas in Piano must complete required theoretical work and make notable appearances in graduating recitals.

### Voice

Technique in the study of Voice, includes exercises in scales, arpeggios, crescendoes and diminuendoes, legato, and staccato. Books used are Abt and others.

Private Singing Tutor; Concone Exercises; Anthology of Italian Songs. Students are taught principles of correct breathing, tone placing, distinct

enunciation, intonation, and interpretation. Such principles are applied in many songs.

**Requirements for Credit—**

**High School** — Two half-hour lessons per week; one hour daily practice; History and Theory of Music. One-half unit.

**College** — Two half-hour lessons per week; two hours daily practice and study; one hour per week solfeggio. Credit, two semester hours each semester. (Those students who also take Harmony will be given six semester hours per year instead of four semester hours per year for the above course.)

Candidates for certificates must complete required theoretical work and make notable appearances in graduating recitals.

Candidates for certificates in Voice must have completed at least two years of work in Piano.

**History and Theory of Music**

This subject is required of those high school students desiring credit in Piano or Voice, and is planned primarily to help the student to understand better the general field of music. The first semester is taken up with a study of the origin and development of music, composers' lives and works, instrumental and vocal musical forms, orchestral instruments, and overtones and sympathetic vibration. The second semester is concerned with the fundamentals of music, including rhythmic design, major and minor scales and their signatures, notation, time value and interval and chord building.

**Class** — Two hours per week.

**Credit** — High School — When taken with some form of applied music, a total of one-half unit is given.

**Harmony**

Study of scales, intervals, and chords. Exercises in harmonizing melodies and figured bases.

**Harmony 50, 51** — First year. Three hours per week required of candidates for music certificates. Credit, six semester hours.

**Harmony 100, 101** — Advanced. — Three hours per week. Credit, six semester hours.

**Music Education 100, 101** — A course in teaching materials, methods, and techniques, designed primarily for those who plan to teach at the end of their second year of college study. Open to sophomores only. Two hours per week for two semesters. Credit, four semester hours.



**Music History 50, 51** — A survey of music history from the time of the earliest instruments to the present. Two hours per week for two semesters. Credit, four semester hours.

**Music Appreciation 50, 51** — A listening course designed to give the student a better understanding of the music through the ages. It offers the non-music major, as well as the music major, an opportunity to explore music as a general cultural subject. Two laboratory periods per week for two semesters. Credit, four semester hours.

### **Solfeggio**

This course is given to help students to sing by sight and improve their ability to hear accurately.

Study includes: General definitions; measurements of distance, meter and rhythm; keys and key signatures, major and minor scales; rest and active tones; minor mode; minor signatures; sol-fa syllables; chromatic syllables; exercises in sight reading and eartraining. Class meets two hours per week. Two laboratory hours per semester required of music majors.

**Credit** — Two semester hours a year for candidates for music certificate.

Solfeggio is given for two consecutive years.

### **Accompanying**

Accompanying, whether it is done with an individual voice, a glee club or an orchestra, is an art in which all piano students should be interested. This study is intended to enable students to accompany artistically rather than mechanically. Practical experience is provided. No credit.

### **Ensemble (Piano)**

Two hours per week of class work. Work includes sonatas in duo form, overtures, rhapsodies. Two semester hours of credit for piano majors.

### **Ensemble (Class Voice)**

The work of this course includes drill in tone production, breath control, diction, interpretation, and principles of ensemble singing. The latter part of the year, this group sing in various communities off the campus. Only college students are admitted to this group. Two hours per week for two semesters. Two semester hours credit.



### Wind or Reed Instruments

**High School** — Two half-hour lessons per week, one hour a day practice; History and Theory of Music. One-half unit.

**College** — Two half-hour lessons per week, two hours of practice a day, and Harmony are required for four semester hours credit each year. (Two semester hours credit only, if taken without Harmony).

### Ensemble (Band)

This is a very active organization and is one of the best agencies on the campus for the pleasure and benefit of both boys and girls. During the past session the band consisted of more than forty-five pieces and made great progress and improvement. Besides playing at all home football and basketball games, the band is frequently called upon to make trips to various places and to render programs on special occasions. No charge is made for membership in this organization to those who can qualify. Private instruction on the various instruments is offered at a nominal charge.

Two semester hours credit will be given to those who take part in all public performances and who play at least one solo in public.

One-half unit credit per year may be earned by high school students who take part in all public performances and who play at least one solo in public.

### PARLIAMENTARY PROCEDURE

RUTH BOYD, B.A., M.A.

**Parliamentary Procedure 70** — This course includes study and practice of the general rules for properly conducting a meeting; putting motions, presiding, making a constitution, and the like. Roberts' Rules of Order is followed. Credit, one semester hour.

### PHYSICAL EDUCATION

L. C. DeVALL, B.S.

HANNAH PITTS, B.S.P.E.

JOE RENFROE, B.E.P.E.

Physical Education is required of all students, both in High School and College Departments. Those students physically unable to participate in the regular Physical Education program are assigned to special work suited to their individual needs. College students earn two semester hours of credit each session, while high school students are given one-half unit of credit when two sessions of work have been completed.

**For Girls** — Regular gymnasium suits are required for Physical Education classes. These suits consist of white shirts and white shorts. Tennis shoes are also required.

The program of recreation and Physical Education includes conditioning exercises, soccer, tennis, swimming, volley ball, basketball, and softball. Recreational projects as table tennis, paddle tennis, shuffle board, archery, and badminton are available.

**For Boys** — A regular gymnasium suit and some type of soft-sole gymnasium shoes are required for boys' Physical Education classes. These classes meet for one hour at regularly scheduled periods.

The following sports and activities are included in the Physical Education program: touch football, basketball, softball, track, military track, calisthenics, wrestling, boxing, soccer, tumbling, apparatus work, punching bag work, and swimming.

#### PHYSICAL SCIENCE SURVEY

JOHN BREAZEALE, B.S.

**Science 70, 71** — A survey course in the physical sciences. Designed for non-science majors, this course is an introduction to the physical sciences. It is taught from the descriptive viewpoint and the use of mathematics is kept to a minimum. The work of the first semester is in the fields of astronomy and physics, and the work of the second semester is in the fields of meteorology, chemistry, and geology. The course may be taken either or both semesters. Three hours of lecture each week. Credit, three semester hours per semester.

#### PHYSICS

JOHN BREAZEALE, B.S.

**Physics 50, 51** — General. In this course emphasis is placed upon fundamental principles and units. The topics studied are mechanics, properties of matter, heat, magnetism and electricity, light, and sound. Three hours of lecture and recitation per week and two hours of laboratory work. Credit, eight semester hours.

#### SOCIAL SCIENCE

J. R. HARRIS, B.S., M.A.

LULA MAE FOWLER, B.A., M.A.

WILLIAM M. MOSS, B.S.

J. B. PATRICK, B.A.

**History 50** — The course begins with the survey of the condition of the countries of Europe at the opening of the Sixteenth Century. The course of European History is followed to the fall of Napoleon in 1815. Three hours a week. First semester. Credit, three semester hours.

**History 51** — This is a continuation of course 50. The ground covered is from the Congress of Vienna to the present time. Special attention is given to Nationalism and Democracy, Political and Social Reform, Expansion to Europe, Movements Leading to the World Wars, current and International Relations. Three hours a week. Second semester. Credit, three semester hours.

**History 100** — This is a course in general United States History, beginning with the Colonial background of the American Revolution and following the development of the United States through the War between the States. Emphasis is placed on the forces leading to the creation of a union,

States. Emphasis is placed on the forces leading to the creation of a union, built around an agricultural economy, and the forces of disunion culminating in the War between the States. Three hours a week. First semester. Credit, three semester hours.

**History 101** — History of the United States since the War between the states. Emphasis is placed upon Restoration and Reconstruction, Political and Economic readjustments from an agricultural economy to an industrial economy, expansion of the United States into a World Power, World War and postwar problems. Three hours a week. Second semester. Credit, three semester hours.

**Economics 100** — The conventional first college course in economics with necessary emphasis on fundamentals. The first semester is given to the study of principles of Economics. Three hours a week. First semester. Credit, three semester hours.

**Economics 101** — This course is a continuation of Economics 100 with special emphasis on modern Economic problems. Prerequisite: Economics 100 or its equivalent. Three hours per week for one semester. Credit, three semester hours.

**Political Science 50** — A college beginner's course in the study of United States Government. Particular emphasis is given to the fundamental principles on which our Government has been built and developed since its earliest beginning and their present-day applications. Three hours a week. First or second semesters. Credit, three semester hours.

**Political Science 60** — This course contains a general study of the organization, functioning, and problems of state, county, and city government with special emphasis on those of special interest to individual students. Three hours a week. One semester. Credit, three semester hours.

### SOCIOLOGY

LULA MAE FOWLER, B.A., M.A.

FLETA WHITAKER, B.A., M.S.

**Sociology 60** — Introduction to Sociology. This course deals with the person and his world, the social processes within this world, and the integration of these processes to produce a more satisfied mode of living. It is hoped that through this course the student will receive a realization of the social world into which he must fit. Three hours a week. First or second semesters. Credit, three semester hours. Preference given sophomore students.

**Sociology 70** — Family Life. The purpose of this course is to give a better understanding of the factors that contribute to success and happiness in family relationships. It includes preparation for marriage, development and functions of modern homes, and social and community influences, with emphasis on adjustment for family living. Open to both men and women. Three hours per week; first or second semester. Three semester hours of credit.



**Sociology 100 — Social Problems.** This course is designed to orient students to the major social forces operating in modern society and to show how they affect individual adjustment and social problems. Emphasis is placed on problems of our time, not for the purpose of describing symptoms of maladjustment, but in order to present the social forces that have caused them to emerge in their present form and to point out ways in which these forces may be used to ease adjustment. Three hours a week; second semester. Three semester hours of credit. Prerequisite: Sociology 60.

#### SPANISH

GLORIA BUZZELLE, A.B.

**Spanish 50, 51 — Elementary Spanish.** This course consists of thorough drill in essentials of grammar, pronunciation and reading of easy texts. Special stress is put on practical conversational Spanish. Three hours per week throughout the year. Credit, six semester hours.

**Spanish 100, 101 — Intermediate Spanish.** Review of grammar with special attention to irregular verbs and idioms. Special attention is given to conversation and to the translation of well-known prose. Much of the reading material concerns contemporary Latin-American countries, their history and their resources. Three hours per week throughout the year. Credit, six semester hours. Prerequisite: Spanish 50, 51, or two units of high school Spanish.

#### SPECIAL AND REFRESHER COURSES

“Special” and “Refresher” courses are offered to both high school and college students where the need for such is shown or where the student desires the training.

“Refresher” courses are designed to assist students in reviewing the fundamental processes in subjects which they need in order to pursue college work and to assist in preparing for the General Educational Development Test.

Students taking a “Special” course are able to progress at their own rates and thereby complete the subject in less time than is ordinarily required.

There will be a special fee for these courses of seventy cents per clock hour, not to exceed twenty-five dollars per four weeks.

#### SPEECH

##### College

**Speech 50, 51 — Oral Interpretation.** Individual training in reading and interpretation. Private lessons one-half hour twice a week; practice five hours, two semesters. Three semester hours credit for candidates for speech certificates.

**Speech 100 101 — Advanced Interpretative Reading.** Individual training in advanced speech technique and oral interpretation. Prerequisite, Speech 50, 51, or its equivalent. Private lessons one-half hour twice a week; practice, five hours, two-semester. Three semester hours credit for candidates for speech certificates.



## VOCATIONAL EDUCATION

WALTER H. GIBBES, Co-ordinator

J. C. MITCHELL .....	Radio Mechanics
L. A. BEASLEY .....	General Electricity and Wiring
W. O. NEWMAN .....	General Electricity and Wiring
J. H. ABERCROMBIE .....	Electric Motor Repair
C. M. BURLESON .....	Barbering
LEROY SUMMERS .....	Refrigeration
J. J. RADA .....	Refrigeration
W. C. LOGGANS .....	Machine Shop
GEORGE BOWLING .....	Woodwork
D. W. LEWIS .....	Auto Mechanics
D. C. WARE .....	Body and Fender

**Woodwork 50, 51** — Woodwork. Exercises and cabinet work. Two two-hour laboratory periods per week; first and second semesters. Credit, four semester hours.

**Mechanical Drawing 55** — This course consists of orthographic projection involving simple working drawings including three views of objects. The course is intended to acquaint one with the ordinary methods of making everyday drawings of shop use, and to enable the student to acquire some degree of skill in the use of instruments. Two two-hour laboratory periods per week. Credit, two semester hours per semester.

**Mechanical Drawing 56** — Advanced Drawing. Two two-hour laboratory periods per week. Credit, two semester hours.

**Machine Shop 60** — The objective of this course is to train students in the fundamental operations of machine tools and to equip them to enter production as efficiently trained machine operators. Classroom work includes mechanical drawing, mathematical problems, and studies related to the various phases of machine shop work. Laboratory work, or actual shop practice, consists of training in bench work, lathe work, milling machine operations, drill presses, metal planers, dole saws, instrument reading, tool making, etc. This course runs for 18 calendar months, meeting six clock hours a day for five school days per week, (30 hours a week). Credit, six semester hours per semester to those who qualify for it. Monthly tuition charge—\$35 per school month of 20 days.

**Auto Mechanics 70** — The many problems and techniques related to the various types of automotive equipment and tools are stressed through lecture and recitation. Actual shop work is required. This work gives students much practical experience in overhauling engines, transmissions,

clutches, and rear ends; replacing worn and broken parts; grinding valves; repairing and adjusting brakes; and other practices that are encountered in the repairing of various makes and models of automotive equipment. This course runs for 18 calendar months, meeting six clock hours a day for five school days per week (30 hours a week). Credit, six semester hours per semester to those who qualify for it. Monthly tuition charge—\$36 per school month of 20 days.

**Auto Body and Fender Repair 75** — The objective of the Auto Body and Fender Repair Course is to give a student knowledge needed in diagnosing a problem and to help him develop skill to meet the needs of a body and fender repairman.

This course consists of both theory and shop exercises in straightening fenders and body, lining up the body, and learning the use of each individual tool or piece of equipment. The student learns how to install glass and how to make up and install upholstery; how to assemble and disassemble auto bodies. He is taught the technique of welding — both gas and electric; the theory of paints and painting and how to mix colors; the theory of lead burning of welded joints; and the theory of owning and operating a shop and of maintaining equipment. This course runs for 18 calendar months, meeting six clock hours a day for five school days per week (30 hours a week). Credit, six semester hours per semester to those who qualify for it. Monthly tuition charge — \$35 per school month of 20 days.

**Radio Mechanics 80** — Radio construction and maintenance. This course presents a rudimentary study of electricity, design and operation features of the component parts of radio equipment, and simple circuit study. Shop practice work acquaints one with the tools used in this work and develops the manipulative skills in the use of the tools. Simple construction work is also done by the student in the shop practice work.

An advanced study of the receiver and transmitter circuit design and operation is given. Test procedures as used on sound equipment, receivers, and transmitters are studied in addition to actual application of knowledge gained by repairing equipment. The learning of the international Morse Radio-Telegraph code — with the proper method of sending and a reasonable speed in reception — is a part of the semester's work. Modern test equipment, tools, and parts are had in the laboratory to assist in the learning procedure. This course runs for 18 calendar months, meeting six clock hours a day for five school days per week (30 hours a week). Credit, six semester hours per semester to those who qualify for it. Monthly tuition charge — \$35 per school month of 20 days.

**General Electricity and Wiring 90** — In this course, the fundamental theory of both alternating and direct current is studied. This includes such studies as electrical laws and interpretations, wiring diagrams for

practically all types of appliances, and the study of the Electrical Code and its application.

Field work, either in the Electricity Shop or on the campus, constitutes an important part of the course. Actual wiring of homes and buildings is done; line work is practiced; and various types of switches, controls and other electrical devices are studied and wired. Both generation and distribution of electricity, including transformer work, are accomplished, as well as numerous items under the heading of General Electricity and Wiring. This course runs for 18 calendar months, meeting six clock hours a day for five school days per week (30 hours a week). Credit, six semester hours per semester to those who qualify for it. Monthly tuition charge — \$35 per school month of 20 days.

**Electric Motor Repair 95** — Lecture and recitation in this course stress the fundamental theory of general electricity — both A. C. and D. C. The student is thus equipped for an understanding of motor and generator characteristics, wiring diagrams and connections, and other essentials of electrical rotating equipment.

Actual laboratory work, in the form of supervised shop practice, supplements the classroom studies. In the shop, electric motors and generators are completely reconditioned. This process includes such practices as complete rewinding, replacing worn bearings, replacing starting switches and brushes, and the reconditioning of motors and electrical machinery for proper working order. This course runs for 18 calendar months, meeting six clock hours a day for five school days per week (30 hours a week). Credit, six semester hours per semester to those who qualify for it. Monthly tuition charge — \$35 per school month of 20 days.

**Electric Refrigeration and Air Conditioning 100** — Principles of refrigeration, refrigerant chemicals. Types of refrigerator units and systems, compressors, evaporators, condensers. Overhaul and repair of compressors, controls, valves, motors, seals, thermostats, etc. Refrigerator troubles and symptoms. Service tests and methods. Installation methods. Safety rules and equipment. Principles, operation and care of air conditioning units and systems. Room coolers and central plants. Laboratory tests on air conditioning systems. Ducts air flow, air filtering, washing, dehumidifying, cooling. This course runs for 18 calendar months, meeting six clock hours a day for five school days per week (30 hours a week). Credit, six semester hours per semester to those who qualify for it. Monthly tuition charge — \$35 per school month of 20 days.

**Barbering 110** — This course, initiated by a joint committee representing the State Barbering Board, the Veterans Administration, and authorities of Hinds Junior College, offers excellent training for students entering this field of work.



Classroom work includes the various studies related to the barbering profession. In addition, each student is assigned a complete barbering unit, and, since the Barber Shop is located on the College campus, extensive practical work is provided. This course runs for nine calendar months, meeting eight clock hours a day for five school days each week (40 hours a week). Monthly tuition charge — \$35 per school month of 20 days.

**Frequency Modulation and Television 85.** The first half of this course is outlined to give a study of Frequency Modulation transmitting and receiving equipment both from the theoretical and practical standpoints. A comprehensive study of circuit construction and operation is made by each student in the class room. Also, laboratory facilities afford the actual building and testing procedures of the F. M. equipment. Prerequisite: Radio Mechanics No. 80 (entire course).

The second half of this course is outlined to give a study of special equipment used in Television and a new association of principles previously studied are made in this course. Both theory and shop practice work are done in this term of study. The laboratory facilities afford the student every opportunity in construction and maintenance of equipment. Prerequisite for this course: Frequency Modulation. This course runs for 18 calendar months, meeting six clock hours a day for five school days per week (30 hours a week). Credit, six semester hours per semester to those who qualify for it. Monthly tuition charge — \$35 per school month of 20 days.

**Related Subjects —** A program is planned whereby students in all phases of vocational work have the opportunity, and in many cases are required, to spend a certain proportion of their time on related subjects or work. The related courses, such as welding, general electricity, mathematics, etc., are separate courses set up to meet the needs of individual trainees.

The program is inaugurated for the purpose of advancing a student's knowledge of his own skill, as well as making him versatile in many respects.

**Aviation Education:** The John Bell Williams Airport located four miles from the campus is now the property of the college. The proper buildings for its operation are under construction and will be ready for occupancy by September 1. Courses in Aircraft, Engine Mechanics, and Flight Training are being planned for the session 1950-1951.

# STUDENT ROLLS, SESSION 1949-50

## COLLEGE SOPHOMORES

V. D. Allen, Raymond ✓	John Durr, Jackson
David Ashburn, Jackson ✓	Bruce Eddy, Jackson
Tom Auston, Terry ✓	John Edmondson, Edwards ✓
Charles Baker, Utica ✓	William Evans, Foxworth
Julian Barksdale, Madison ✓	William Howard Evans, Columbia
Dorothy Bates, Flora ✓	Clifford Farish, Jackson
William Baugh, Vicksburg	Wilna Farr, Flora ✓
Charles Bennett, Raymond ✓	Kenneth Farris, Corinth ✓
Donald Blackstock, Tennessee ✓	Robert Faucette, Carthage ✓
Elmo Blasingame, Corinth ✓	Jean Ferguson, Learned ✓
Charles Boone, Jackson ✓	Robert Folwell, Jackson ✓
Adolph Bourdin, Pass Christian	Jack Fulkerson, Tennessee ✓
Margaret Bowles, Jackson ✓	Thomas Fuller, Jackson
Jesse Boyd, Tennessee ✓	Bobby Garraway, Brassfield ✓
Talmadge Bradley, Jackson ✓	Richard Gaskin, Jackson ✓
Dorothy Brannon, Columbus ✓	Peyton Greaves, Jackson ✓
Mary Arnette Broome, Jackson ✓	Frank Griffin, Utica ✓
Charles Brown, Tennessee ✓	Carol Guyton, Vicksburg
Don Brown, Florida	Paul Habig, Jackson
Fletcher Brown, Canton	Jo Ella Hale, Raymond ✓
Mary Ellen Brown, Holly Springs ✓	John Lewis Harper, Flora ✓
Ann Bryant, Terry ✓	Robert Harris, Bovina
Joe Bryant, Tennessee ✓	Dorothy Harrison, Jackson ✓
Lee Bullock, Florence ✓	Stafford Harvill, Jackson
Ray Carnes, Tennessee ✓	Herbert Hays, Jackson ✓
Will Carraway, Jackson ✓	Robert Haywood, Jackson ✓
Mark Chaney, Vicksburg ✓	Robert Hemphill, Jackson ✓
Glenn Clark, Corinth ✓	Hill Henry, Tennessee ✓
Aubrey Clay, Tennessee ✓	Ernest Hester, Amory ✓
Kara Cockrell, D'Lo	A. D. Hilderbrand, Vicksburg ✓
John Combs, Jackson	Sarah Holliday, Raymond ✓
John Cox, Jackson	Shelton Holliday, Raymond ✓
Richard Cox, Glen Allen	Eugene Holt, Tennessee ✓
Emily Crawford, Aberdeen ✓	El Marita Hopkins, Mendenhall ✓
Jack Crigger, West Virginia ✓	Helen Howard, Jackson ✓
June Crigger, Jackson ✓	Robert Howard, Jackson
Michael Crossin, Louisiana ✓	Sam Hurt, Tennessee ✓
Mary Dee Darby, Jackson ✓	Frank Ivy, West Point ✓
Katherine Davis, Sand Hill ✓	Robert Jaudon, Aberdeen ✓
Robert Denson, Jackson ✓	Mable Johnson, Carthage ✓
June DeVall, Raymond ✓	Alan Jones, Jackson ✓
Kinnie Divine, Sharon ✓	Bonnie Jones, Belzoni ✓
Walter Donnell, Pelahatchie ✓	Sam Jones, Yazoo City

Betty Kea, Ludlow  
Jimmie Lawson, Raleigh  
Johnnie Lee, Vicksburg  
Elizabeth Lewis, Terry  
Frank Lindblad, Jackson  
Berneice Lindsey, Ludlow  
Rex Loftin, Jackson  
George Logan, Jackson  
James Logan, Jackson  
Clayton Long, Florence  
William Lowrey, Tennessee  
Pratt Lutz, Canton  
James McCaskill, Jackson  
Gloria McNeill, Anguilla  
Howell McNeill, Mendenhall  
William Marsalis, Jackson  
Robert Mashburn, Bolton  
Jane May, Jackson  
Martha Mayo, Star  
Binnie Measells, Morton  
Bobby Measells, Morton  
Rodolfo Medina, Honduras  
John Meredith, Alabama  
Willie Meter, Jackson  
Eddie Ray Miley, Mendenhall  
John Miller, Florida  
Alvyn Moore, Pelahatchie  
Bobbie Morris, Columbia  
Harold Morris, Jackson  
Emmett Mouchett, Anguilla  
James A. Mullins, Grenada  
William Myrick, Jackson  
Willie Nail, Raymond  
Bobby Neely, Hollandale  
Minnie Ruth Newman, Utica  
Guy Nutt, Ludlow  
William Patrick, Jackson  
Alfred Peyton, Bovina  
William Phipps, Jackson  
Muriel Pittinger, Jackson  
Bobbie Ann Pitts, Terry  
Binford Pitts, Terry  
W. T. Potter, Benton  
Robert Prescott, Brandon

Betty Jean Price, Utica  
Sam Price, Vicksburg  
Stella Purvis, New Albany  
Ford Ratcliff, Jackson  
Benjamin Raymond, Louisiana  
Billy Reynolds, Ethel  
W. D. Richardson, Catchings  
Herman Rowley, Jackson  
Pete Russell, Jackson  
Felix Rutledge, Columbus  
Mildred Sanderford, Raleigh  
Carl Sanders, Canton  
James Schilling, Jackson  
Billy Selby, Phoenix  
Lamar Simmons, Carter  
Naomi Smith, Brandon  
Sarah Smith, Jackson  
William Smith, Corinth  
James Sparkman, Prentiss  
Jack Dale Spencer, Jackson  
Frank Stephens, Jackson  
Jean Stephens, Terry  
Fred Tann, Clinton  
Bobby Taylor, Utica  
Jerolene Tolar, Sandy Hook  
John Billy Traxler, Jackson  
Mary Turnage, Prentiss  
Clinton Vinson, Raymond  
George Vin Zant, Bovina  
Howard Walker, Jackson  
John Walker, Jackson  
Ray Walsh, Goshen Springs  
Stanley Wanucha, Illinois  
Betsy Warren, Raymond  
Gwen Warren, Brandon  
Margie Weir, Carthage  
Eleanor Whittemore, Raymond  
William Whitworth, Jackson  
Raymond Wiley, Tennessee  
John Windham, Raymond  
Helen Yates, Utica



## COLLEGE FRESHMEN

Ann Abel, Duck Hill ✓  
Jean Abel, Duck Hill ✓  
Travis Abel, Duck Hill ✓  
Florene Abernathy, Bolton ✓  
Evelyn Adcock, Raymond ✓  
George Agard, Jackson ✓  
Homer Ainsworth, Clinton ✓  
Richard Ainsworth, Jackson ✓  
Doris Aldridge, Brandon ✓  
Harold Alford, Osyka ✓  
Joe Alliston, Florence ✓  
Aubrey Anderson, Terry ✓  
Emmett Anderson, Jackson ✓  
Donald Baker, Jackson ✓  
William Barksdale, Madison ✓  
Clyde Barnes, Tennessee ✓  
William Barnett, Stonewall ✓  
Doris Barnette, Hermanville ✓  
Thomas Bartle, Kansas ✓  
Earl Batchelor, Vicksburg ✓  
Preston Beach, Jackson ✓  
Sarah Beaver, Utica ✓  
Adelaide Beck, Lorman ✓  
Billy Bennett, Vardaman ✓  
Faye Berryhill, Learned ✓  
Neal Biedenharn, Edwards ✓  
Cary Bierdeman, Jackson ✓  
Marcus Black, Jackson ✓  
Dolores Boggan, Jackson ✓  
Janis Bowen, Port Gibson ✓  
Thomas Bowen, Port Gibson ✓  
William Brandon, Jackson ✓  
William Brantley, Phoenix ✓  
F. E. Brasfield, Edwards ✓  
James Breazeale, Philadelphia ✓  
Will Breazeale, Brandon ✓  
Lonnie Breithaupt, Vicksburg ✓  
Jerry Brooks, Louisiana ✓  
Charles H. Brown, Newton ✓  
Charles B. Burns, Jackson ✓  
William Burns, Sharon ✓  
Davis Busby, Phoenix ✓  
Richard Bush, Jackson ✓  
Bobby Calhoun, Jackson ✓

Bruce Campbell, Jr., Jackson ✓  
Mazelle Campbell, Flora ✓  
William Cantrell, Jackson ✓  
Carlton Carlisle, Yokena ✓  
Paul Casadaban, Louisiana ✓  
William Champion, Edwards ✓  
James Chapman, Utica ✓  
Bonnie Jean Clark, Crystal Springs ✓  
Carolyn Clarke, Raymond ✓  
George Clarke, Jackson ✓  
James Cleveland, Jackson ✓  
Kenneth Coker, Jackson ✓  
Loraine Coleman, Kosciusko ✓  
Joe Colvin, Jackson ✓  
A. J. Comfort, Sand Hill ✓  
Lynton Cooper, Jr., Jackson ✓  
Dennis Cowart, Raymond ✓  
Leola Cowart, Raymond ✓  
Nick Crews, Tennessee ✓  
Norman Damiens, Jackson ✓  
James Davenport, Hattiesburg ✓  
Riley Davenport, Louisiana ✓  
Marie Denham, Jackson ✓  
Erwin Dillard, Louisiana ✓  
Ashley Dobyns, Clarksdale ✓  
Jimmy Joe Dodd, Jackson ✓  
Luke Donnell, Pelahatchie ✓  
Paul Douglas, Hazlehurst ✓  
Eva Jewel Echols, Flora ✓  
William Edwards, Florida ✓  
J. W. Emory, Jackson ✓  
Jack Engleman, Indiana ✓  
Ovis Fairley, Leaf ✓  
Margaret Farr, Flora ✓  
Robert Fitler, Vicksburg ✓  
Vivian Flowers, Wilkinson ✓  
Bobby Joe Fortenberry, Bolton ✓  
Maxine Gallman, Raymond ✓  
Fred Gill, Johns ✓  
Jerry Glisson, Yazoo City ✓  
Joe Goar, Clarksdale ✓  
Percy Goff, Bovina ✓  
Carolyn Goodson, Collins ✓

Eugene Green, Oil City  
 Carolyn Gresham, Carthage  
 Lee Hall, Magee  
 Milton Reese Hall, Vicksburg  
 Ruth Hall, Jackson  
 Charles Hallberg, Vicksburg  
 Earl Harper, Flora  
 Gene Harshbarger, Illinois  
 Judson Hayes, Vicksburg  
 Carl Hensley, Tennessee  
 Harry Herron, Raymond  
 Excell Hester, Alabama  
 Homer Hinton, Jackson  
 Nina Lee Horn, Raleigh  
 Joan Hughes, Madison  
 William Humphries, Alabama  
 Mary Elizabeth Husbands, Jackson  
 John Hutchinson, Vicksburg  
 Martha Ivy, Raleigh  
 Elmer Johnson, Decatur  
 Glen Johnson, Terry  
 Paul Johnson, Benton  
 Ray Johnson, Anding  
 Chester Jones, Jackson  
 Gordon Jones, Belzoni  
 Jennie Jones, Osyka  
 Ruby Jones, Newton  
 David Kahn, Louisiana  
 Joyce Kelly, Utica  
 Virginia Kelly, Jackson  
 Robert Kennedy, Alabama  
 Jack Kilgore, Philadelphia  
 Allison Killingsworth, Lorman  
 Marion King, Anguilla  
 Jo Nell Kirk, Flora  
 Roany Lacky, Brandon  
 Nolan Landry, Texas  
 Frank Langston, Bolton  
 Shelby Langston, Alabama  
 Henry Lovern, Florida  
 Elizabeth Leake, Woodville  
 Bobby Lee, Terry  
 William Lee, Shivers  
 Thelma Letchworth, Prentiss  
 Frank Lewis, Jackson

Jackie Lewis, Tinsley  
 Richard Lewis, Jackson  
 Dick Liddell, Adams Station  
 David Lightcap, Yazoo City  
 Gilbert Lindsay, Tennessee  
 Patsy Loflin, Star  
 Sue Love, New Albany  
 Winford Lovelace, Vardaman  
 John Loviza, Vicksburg  
 Wilbur Luke, Jackson  
 James McAbee, Jackson  
 Allen McBroom, Canton  
 J. L. McClellan, Jackson  
 Norman McCullough, Jackson  
 John McCormack, Ridgeland  
 William McDonald, Jackson  
 David McFarland, Bolton  
 William McKinley, Jackson  
 William McLain, Jackson  
 Ernest McNair, Raymond  
 John McNamara, Jackson  
 Harlan Majure, Philadelphia  
 Colleen Mann, West Point  
 Eleanor Mann, Barland  
 Theresa Marbury, Jackson  
 Edgar Marsh, Jackson  
 John Martin, Florence  
 Howard Martin, Cary  
 Vernon Martin, Benton  
 William Martin, New Jersey  
 Harris Marx, Port Gibson  
 Henry Marx, Port Gibson  
 Clark Mashburn, Pelahatchie  
 Billy Mathis, Alabama  
 Mrs. H. T. Matthews, Raymond  
 Kathleen Matthews, Raymond  
 Johnnie Meeks, Edwards  
 Henry Meisler, Louisiana  
 Rosie Layne Merchant, Ludlow  
 John Merritt, North Carolina  
 Lucy Mikell, Prentiss  
 Robert Miley, Jackson  
 William Miller, Yazoo City  
 Steve Millis, Columbia  
 Mary Elizabeth Mills, Carthage

Ella Kathryn Moore, Jackson  
Steven Moore, Brandon  
Bob Morgan, Jackson  
Delta Morgan, Terry  
William Morris, Vicksburg  
Robert Morrison, Jackson  
Jay Morrow, Brandon  
Dale Mosley, Arkansas  
Mary Elizabeth Mosley, Arcola  
L. M. Mullins, New Hebron  
Claude Nazary, Carthage  
Karen Neely, Hollandale  
Keven Neely, Hollandale  
Lamar Nicholas, Wheeler  
Henry Nichols, Jackson  
Jack Nutt, Lena  
Walter Oglesby, Jackson  
Gloria Overby, Benton  
Boyne Oxford, Jackson  
John Pace, Jackson  
Thomas Packer, Terry  
Carmen Parker, Prentiss  
Carolyn Parker, Jackson  
Charles Parker, Louisiana  
H. O. Parker, Jackson  
Estelle Peagler, Ludlow  
Billy Pearson, Louisville  
Lamar Peyton, Bentonia  
Thomas Peyton, Utica  
Wilma Faye Peyton, Bentonia  
Truman Pittman, Canton  
Eugene Poff, Jackson  
Hubert Polk, Louisiana  
Clayton Pope, Magnolia  
A. M. Power, Jackson  
Betty Lou Prassel, Raymond  
Don Price, Utica  
Douglas Puckett, Utica  
Gene Ramsey, Jackson  
James Ratcliff, Philadelphia  
Jill Ray, Calhoun City  
Alden Rees, Clinton  
Henry Riser, Terry  
Ted Roberts, Florida  
Jack Robertson, Jackson

James Robinson, Liberty  
Gene Root, Jackson  
Charles Russell, Jackson  
Fred Sanders, Jackson  
Ray Sandidge, Canton  
Robert Schaeffer, Chicago  
Jerry Schlung, Raymond  
Clifton Sessions, Bolton  
Oliver Shearer, Raymond  
Milton Shedd, Jackson  
Paul Shelby, Terry  
Wade Simmons, Kosciusko  
Bettye Smallwood, New Albany  
Robert Smallwood, New Albany  
Charles Smith, Brookhaven  
Jeannine Smith, Lake  
Joanne Stanton, Jackson  
Roy Starnes, Port Gibson  
John Steer, Indiana  
Rosetta Stephenson, Jackson  
Flora Alice Stewart, Texas  
Norwood Street, Tennessee  
Howard Strickland, Vicksburg  
Ed Tabor, Forest  
Leon Tadlock, Morton  
George Talbot, Massachusetts  
William Temple, Jackson  
Jerome Tharpe, Jackson  
Eleanor Tidwell, Jackson  
David Toles, Jackson  
Charles Townsend, Brookhaven  
Wendell Trest, Louisville  
Bonnie Trevillion, Natchez  
George Tucker, Jackson  
Walter Turner, Philadelphia  
Leonard Van Zandt, Jackson  
Billie Vaughan, Raymond  
Herbert Wadsworth, Jackson  
Marshall Walker, Alabama  
James Walters, Pelahatchie  
Elsie Wansley, Florence  
Aileen C. Ware, Raymond  
Jo Ann Warren, Puckett  
Warrene Warrington, Hermanville  
Katie Belle Waters, Jackson



Joann Webb, Florence  
Carl Welch, Raymond  
Larry Weston, Jackson  
Jimmy Wilkerson, Edwards

Laura Wilkerson, Forest  
Hubert Wilkins, Louisiana  
Neil Wilson, Vicksburg  
Walter Wylie, Vicksburg

### HIGH SCHOOL SENIORS

Charles L. Adams, Morton  
Lewis Armistead, Biloxi  
Robert Bailey, Raymond  
John Bailey, Jackson  
Frances Beale, Sharon  
Mary Bene, Lucedale  
Roy Bozeman, Jackson  
Edgar Bray, Raymond  
John Brewer, Terry  
Milford Brock, Raymond  
Anna Jo Brown, Bolton  
Nona Brummett, Raymond  
George Bryant, McNair  
Lane Busick, Brandon  
Boris Camacho, Cuba  
Anne Carr, Jackson  
H. C. Carroll, Terry  
Myrtle Mae Chapman, Terry  
Bobby Chighizola, Louisiana  
R. L. Comfort, Brandon  
Richard Comfort, Jackson  
Miguel Cortez, Louisiana  
Theresa Cox, Edwards  
Denis Damiens, Jackson  
J. W. Dawson, Bolton  
Daisy Donaldson, Bolton  
Marco Demma, Louisiana  
Carl Eckert, Raymond  
Paul Edwards, Ludlow  
Louise Everett, Jackson  
Charles Ferguson, Adams Station  
Ellawees Ferrell, Brandon  
Joe Franklin, Bolton  
James Garrett, Jackson  
Walter Gearhart, Bolton  
Dorothy Gleason, Jackson  
Paul Grayson, Arkansas  
Thomas Grayson, Jr., Jackson  
Alton Greeson, Florida

Jimmie Gunn, Hattiesburg  
Kyrous Gunter, Learned  
Ronald Gunter, Louisiana  
Martha Ann Hale, Terry  
Owen Harris, Raymond  
William Hays, Louisiana  
Marvin Hebert, Texas  
Harold Herring, Jackson  
Wallace Hester, Jackson  
Jack Hickingbottom, Raymond  
John Higgins, Jackson  
John Hinton, Utica  
Mildred Hodge, Bolton  
Juanita Holliday, Raymond  
Billy Holloway, Learned  
Gayle Houston, Bolton  
Mary Griffin Howard, Canton  
Amy Sue Humphries, Alabama  
Ruby Jean Hutchins, Raymond  
Margaret Kingman, Jackson  
Adolph LaPlace, Louisiana  
Tipton Lewis, Raymond  
Billy Liles, Learned  
Mary Ann Lowry, Roxie  
Mary McFarland, Bolton  
Betty McLendon, Raymond  
Alden McNair, Learned  
Talmadge McNair, Learned  
John Martin, Penna.  
William Millican, Jackson  
Ernestine Mitchell, Jackson  
Charles Murphy, Jackson  
Sue Newman, Learned  
Richerdean Norwood, Jackson  
Earl Palmer, Jackson  
Rose Parsons, Raymond  
Ruby Nell Potter, Bentonla  
James Price, Belzoni  
James Ray, Raymond

Arthur Raymond, Louisiana  
Nick Revon, Louisiana  
Richard Rodriguez, Honduras  
Rolando Rodriguez, Honduras  
Alice Ann Smith, Raymond  
Helen Smith, Brookhaven  
Henry Smith, Raymond  
Richard E. Tomlinson, Raymond

Mack Westerfield, Jackson  
Lucien Whatley, Vicksburg  
Garrett Whitehead, Terry  
Wanda Dale Whitten, Terry  
Dora Wood, Honduras  
James K. Wood, Honduras  
Norma Zeringue, Raymond

### HIGH SCHOOL JUNIORS

Jean Ainsworth, Jackson  
Glenn Allen, Jackson  
Gus Allen, Raymond  
Mary Arehart, Raymond  
Roy Arnold, Jackson  
Frank Bass, Jackson  
Milton Berryhill, Learned  
Bettye Boyd, Learned  
William Bunch, Yazoo City  
Ruby Carsley, Bolton  
Norma Childers, Raymond  
Clara Jane Clement, Raymond  
Saunders Clement, Raymond  
Woody Cox, Jackson  
Horace Davis, Bolton  
Mary Ellen Diehl, Jackson  
Rachel Epperson, Raymond  
Jack Farmer, Alabama  
Virginia Farr, Flora  
Clifton Ferguson, Jackson  
Robert Ferguson, Learned  
Grady Gill, Johns  
William Gober, Terry  
Douglas Herring, Greenville  
Margaret Ann Holliday, Raymond  
Charles Hughes, Bolton  
Roma D. Hutton, Bolton  
Frank Kalberg, Gulfport  
Joe Keith, Jackson  
Lamar Kelly, Raymond  
Joe King, Jackson  
Sally Lawrence, Bolton  
Waverly Liles, Learned  
Carolyn Lowe, Raymond  
Patty McClure, Jackson

Lois McElvoy, Bolton  
Bobbie McInnis, Jackson  
Sara Ann McKinley, Raymond  
Howard McKissack, Bolton  
Gene McLaurin, Jackson  
Harold McNair, Learned  
Bobby McReynolds, Bolton  
Hulon Martin, Bolton  
Dan Mashburn, Bolton  
Frank Mashburn, Raymond  
Sylvia Measells, Jackson  
Betty Jane Miller, Jackson  
Olaf Mitchell, Jackson  
Charles Newman, Utica  
James Ira Newman, Learned  
Shannon Park, Bolton  
Vito Patti, Honduras  
Barbara Roberts, Raymond  
Robert Roop, Louisiana  
David Shull, Yazoo City  
Marjorie Slater, Adams Station  
Jimmie Smith, Jackson  
Rex Smith, Oakley  
Richard Smith, Bolton  
Marion Spencer, Jackson  
Harry Stassinis, Wyoming  
Betty Jean Stubbs, Terry  
Jo Ann Taylor, Jackson  
Charles Tew, Jackson  
Robert Trotter, Bolton  
Billy Turnage, Learned  
Bobby Turnage, Learned  
Vera Nadine Varner, Terry  
Vivian Wadsworth, Jackson  
Billy Walker, Jackson

Ronald Walsh, Goshen Springs  
Gwendolyn Watson, Bolton  
Luther Williams, Raymond

Jose Zacarias, Honduras  
Jacob Zelaya, Honduras

### HIGH SCHOOL SOPHOMORES

Charles Brady Barlow, Raymond  
Gene Bowman, Jackson  
Frank Boyd, Utica  
Ivor Davis, Raymond  
Betty Jo Ferguson, Utica  
Kathryn Ferguson, Adams Station  
Hiram Hanson, Vaiden  
Dorothy Harris, Raymond  
Cecil Husbands, Raymond  
K. Lewis, Raymond  
Robert McCoy, Raymond  
Alice McKinley, Raymond  
Carroll McNeil, Raymond  
Janie Mashburn, Raymond  
Joanne Mattis, Learned  
Luis Mealer, Honduras

Mary Lucille Nail, Raymond  
George Oberhausen, Raymond  
Norma J. Owen, Raymond  
James Raney, Raymond  
Russell Rebowe, Louisiana  
Peggy Rosser, Jackson  
Patsy Rowell, Natchez  
Reba Taylor, Jackson  
Tommy Taylor, Jackson  
Arlene Thigpen, Raymond  
Gloria Tickell, Vicksburg  
Betty Turnage, Learned  
George Whisenant, Louisiana  
Elsie Mae Whitehead, Terry  
Joyce Windham, Raymond

### VOCATIONAL STUDENTS

Billy Abbey, Magee  
Marvin Abel, Utica  
Vernon Adkins, Jackson  
David Allison, Jackson  
John Andrews, Jackson  
Marshall Ashcraft, Jackson  
Duane Bailey, Pascagoula  
Terry Ballard, Carson  
Gus Batton, Crystal Springs  
Herman Beach, Alabama  
Walter Beaty, Jackson  
James Bell, Greenville  
Paul Board, Jackson  
Volley Bond, Lucedale  
James Boone, Puckett  
Royal Booth, Terry  
Dudley Bowen, Jackson  
Ray Bowles, Raymond  
Marcus Bragg, Utica  
Charles Brantley, Ofahoma  
Hugh Brent, Raymond  
Charles Bridges, Star

Hugh Broach, Whitfield  
Harry Browning, Utica  
Milford Bruce, Mathiston  
Howard Byars, Rome  
J. M. Byrd, Florence  
Charles Cameron, Purvis  
Albert Campbell, Jackson  
Clarence Campbell, Terry  
Hubert Catt, Monticello  
Ella Cessna, Utica  
Francis Cessna, Raymond  
Jack Chance, Raymond  
Edward Clark, Tomnolen  
Lavern Coats, McDonald  
Delma Coleman, Canton  
Homer Coley, Union Church  
Lorie Cook, Canton  
Earl Corbin, Crystal Springs  
Eugene Cordell, Raymond  
Sidney Courtney, Crystal Springs  
Otis Crapps, Ludlow  
Earl Cupstid, Crystal Springs



Howley Cupstid, Crystal Springs  
Curtis Davis, Jackson  
James C. Davis, Vicksburg  
John Dear, Crystal Springs  
Frederick Dear, Jackson  
Lavell Dearman, Collins  
James Dedmon, Arcola  
John Dendy, Utica  
William Dice, Jackson  
Paul Dixon, Centreville  
Charles Duck, Bay Minette, Ala.  
Martin East, Pascagoula  
Sedley Eckhoff, Lucedale  
Robert Edwards, Philadelphia  
Preston Elliott, Raymond  
Bernard Elmerick, Utica  
Grady Ely, Lucedale  
Vanis Ely, Lucedale  
Barney Faisst, Louisiana  
Joe Faulkner, Crystal Springs  
Ralph Faulkner, Jackson  
Lonnie Fisackerly, Jackson  
Billie Floore, Pascagoula  
Morland Foley, Jackson  
Will Franklin, Hermanville  
James Fullilove, Ethel  
Anthony Gallo, Kosciusko  
Henry Gamer, Jackson  
Bidwell Garner, Magee  
John Gates, Puckett  
R. C. Gibbons, Polkville  
Arthur Goss, Vicksburg  
Jessie Gowan, Weir  
James Grantham, Kosciusko  
Orien Groves, Carthage  
James F. Hall, Jackson  
Wilton Hamblin, Blue Springs  
Jimmy Hamilton, Forest  
Gilbert Hard, Magee  
Leo Harrell, Morton  
Hugh Henderson, Madison  
David Hewitt, Summit  
James Hill, Jackson  
Royce Hilton, Jackson  
William Hinton, McLain  
William Honea, Magnolia

Fred Houpt, Pontotoc  
Roy Hudson, Crystal Springs  
Curtis Hughey, Dumas  
John Irving, Weir  
Pervie Ishee, McLain  
Curtis Jackson, Money  
James Johnson, Crystal Springs  
James U. Johnson, Mize  
Charles Jones, Mize  
Charlie Jones, Kentucky  
Floyd A. Jones, Pelahatchie  
Glen Jones, Kentucky  
Hulon Jones, Braxton  
Jesse Jones, Vicksburg  
James Keen, Harrisville  
Verna King, Anguilla  
Walter Krenzke, Jackson  
Winfred Langston, Prentiss  
Bob Lee, Georgetown  
George Lilly, Hazlehurst  
Burton Little, Crystal Springs  
John 'Love, Vicksburg  
Jack Lowrey, Crystal Springs  
Ernest Luper, Crystal Springs  
Charles McAlpin, Mize  
James McCoy, Raymond  
Herbert McDuff, Anguilla  
Edward McKay, Raymond  
Howard McLendon, Crystal Springs  
Melvin McLendon, Crystal Springs  
Vernon McMichael, Hattiesburg  
Charles McNeil, Learned  
Hunter Martin, Crystal Springs  
Ralph Mattina, Biloxi  
Joe Miller, Laurel  
Luther Miller, Star  
Hubert Mims, Texas  
Allison Mooney, Collins  
Arnold Mooney, Collins  
Charlie Mooneyham, Crystal Springs  
Frederick Moore, Morton  
Rufus Moore, Gulfport  
Ernest Morgan, Clinton  
Hubert Morgan, Clinton

Johnie Morgan, Clinton  
Percy Morgan, Crystal Springs  
Loyd Earl Morris, Crystal Springs  
George Mosley, Crystal Springs  
Connie C. Motes, Lucedale  
Homer Mullins, LeFlore  
Oscar Mullins, LeFlore  
Elmo Myers, Benton  
John Newsome, Waynesboro  
John Nunn, Florida  
Herman Pace, Crystal Springs  
Emmitt Parish, Mt. Olive  
John Parker, Bay Springs  
Frank Patterson, Terry  
Frank Pavlon, Biloxi  
Peter Peagler, Morton  
Allan Perry, Crystal Springs  
Jim Perry, Duck Hill  
George Pierce, Crystal Springs  
James Pierce, Union Church  
A. J. Pilgrim, Philadelphia  
Roy Pitts, Texas  
H. S. Powell, Brandon  
Andrew Presley, Florence  
Duane Reeves, Hillsboro  
Jack Rice, Crystal Springs  
James Robertson, Columbia  
Arnold Roebuck, Louisville  
Jack Rollins, Port Gibson  
Nevin Rouse, Hurley  
Leavi Sadler, Clinton  
Elton Scruggs, Saltillo  
James Seals, Lucedale  
Henry Shedd, Pelahatchie  
James Sheely, Jackson  
Eugene Shields, Center  
George Shippey, Raymond  
William Shirley, Alabama  
Harry Shumaker, Vicksburg  
Travis Simmons, Sweatman  
Albert Smith, Jackson  
Allen Smith, Jackson  
Ike Smith, Crystal Springs  
John Smith, Jackson  
J. B. Smith, Biloxi

Wrex Smith, Ofahoma  
Joe Spann, Raymond  
Carl Speed, Whitfield  
Henry Spencer, Crystal Springs  
Otis Spiers, McNeill  
Joseph Springer, Jackson  
William Stacy, Weir  
Henry F. Starnes, Cleveland  
James Steed, Weir  
George Stennett, Magee  
Elby Strickland, Yazoo City  
Harold Stringer, Lucedale  
Lonnie Stringer, Louisiana  
Ray Sullivan, Weathersby  
Ralph Swain, Jackson  
Lee F. Swiley, Wesson  
Redgar Taylor, Harrisville  
Thomas Taylor, Crystal Springs  
Gerald Teeters, McLaurin  
Oliver D. Thompson, Jackson  
Carroll Thornton, Crystal Springs  
Enoch Thornton, Crystal Springs  
Robert Thornton, Jackson  
Ruel Thornton, Crystal Springs  
Edward Tucker, Crystal Springs  
James Tucker, Utica  
Dillard Usry, Lake  
Artice Vandevender, Jackson  
John Walker, Crystal Springs  
Hermon Ward, Raymond  
Harold Ware, Louisiana  
Charles R. Warndof, Vicksburg  
Lamar Watkins, Crystal Springs  
Choice White, Mayhew  
William White, Crystal Springs  
Earl Whitmire, Weir  
Wesley Wiemers, Sanatorium  
Joseph Whitmire, Winona  
George Wigley, Eden  
Billie Wiggins, Morton  
Kelly Wiles, Kosciusko  
Dorman Williamson, Silver Creek  
James Wilson, Summit  
Ralph Wilson, Jackson  
Vaughney Wood, Edinburg  
Clayton Woolley, Union Church

## SUMMER, 1949

## College

John Barlow, Terry  
 William Barnett, Stonewall  
 Earl Batchelor, Vicksburg  
 Billy Bennett, Vardaman  
 J. D. Bennett, Vardaman  
 Josephine A. Bennett, Thorn  
 Richard Birchett, Yazoo City  
 Elmo Blasingame, Corinth  
 Adolph Bourdin, Jr., Pass

## Christian

Jean Bourdin, Pass Christian  
 Jesse Boyd, Jr., Tennessee  
 Vera June Boyd, Jackson  
 Dorothy Brannan, Columbus  
 Joseph Bryant, Tennessee  
 Truitt Calhoun, Jackson  
 Harry Chadick, Louisiana  
 Aubrey Clay, Tennessee  
 A. J. Comfort, Sand Hill  
 John Cox, Jackson  
 Grady Crawford, Yazoo City  
 Jack Crigger, West Va.  
 Glenn Daughtrey, Petal  
 Clifton Davis, Terry  
 Walter Donnell, Pelahatchie  
 John Durr, Jackson  
 Jewel Edwards, Jackson  
 Riley Fairchilds, Ludlow  
 Pete Fussell, Jackson  
 Francis Gill, Johns  
 Arthur Gordin, Canton  
 Jo Ella Hale, Raymond  
 James Henry, Tennessee  
 Gene Hill, Arizona  
 Gene Holt, Tennessee  
 El Marita Hopkins, Mendenhall  
 Louie Idom, Morton  
 Samuel Johnston, Jackson  
 Joy Jordan, Jackson  
 Allison Killingsworth, Jr.,

## Lorman

Thelma Letchworth, Prentiss

Bill Lowry, Tennessee  
 James McCaskill, Jackson  
 Robert McKinley, Jr., Jackson  
 William McKinley, Braxton  
 Edward McKinney, McBride  
 Louis McLendon, Whitfield  
 Howell McNeill, Mendenhall  
 Mary L. McRight, Brandon  
 Myrnell Martin, Benton  
 James May, Jr., Florence  
 Rosie Merchant, Ludlow  
 John Meredith, Alabama  
 Lucy Mikell, Prentiss  
 Clinton Montz, Jackson  
 Gerhart Moore, Raymond  
 Bobby Morgan, Jackson  
 Harold Morris, Jackson  
 Rubye Moss, Sontag  
 Willie Nail, Jr., Raymond  
 Lemuel Nicholas, Wheeler  
 Thomas Packer, Terry  
 Margaret Patterson, Jackson  
 Charles Parker, Louisiana  
 Mary Peagler, Ludlow  
 Billy Phipps, Jr., Jackson  
 Muriel Pittinger, Jackson  
 W. T. Potter, Benton  
 Benny Raymond, Louisiana  
 W. D. Richardson, Catchings  
 Mildred Sanderford, Raleigh  
 Carl Sanders, Canton  
 James Schilling, Jackson  
 Oliver Shearer, Raymond  
 Donald Sloan, Vicksburg  
 Naomi Smith, Brandon  
 William Smith, Magee  
 Sarah Smith, Jackson  
 Jack Spencer, Jackson  
 Jean Stephens, Terry  
 Flora Alice Stewart, Jackson  
 James Thomas, Florence  
 Jerry Tolar, Sandy Hook



Donnie Tuminello, Vicksburg  
Mary Turnage, Prentiss  
John Billy Traxler, Jackson  
Wendell Trest, Louisville  
John Upshaw, Jackson  
Clinton Vinson, Oxford  
James Walden, Gulfport

Howard Walker, Jackson  
Margaret Ware, Raymond  
Jo Ann Warren, Puckett  
Katie Belle Waters, Jackson  
Raymond Wiley, Tennessee  
John Windham, Crystal Springs

### HIGH SCHOOL

Barbara Allred, Natchez  
Charles Barlow, Raymond  
Mary Bene, Lucedale  
Catherine Brown, Jackson  
Nona Brummett, Raymond  
Lula Mae Bullock, Jackson  
Charles Burns, Jackson  
Billy Butler, Silver Creek  
Ben Childress, Flora  
Dennis Cowart, Tennessee  
Woody Cox, Jackson  
Sylvia Dippery, Jackson  
Peggy Dillon, Booneville  
Ashley Dobyns, Clarksdale  
Robert Donald, Jackson  
Margaret Douthit, Jackson  
Billie Glen Ellis, Brandon  
Ellaweas Ferrell, Brandon  
Jimmy Gunn, Hattiesburg  
Jean Hensley, Mantee  
Joan Hensley, Mantee  
Harold Herring, Jackson  
Harry Herron, Raymond  
John Hintson, Utica  
Dorothy Holbrook, Mendenhall  
Juanita Holliday, Raymond  
Nadima Hood, Jackson  
Nina Lee Horn, Raleigh  
Frank Kalberg, Gulfport  
Lou Kendrick, Jackson  
Joe King, Jackson  
Sally Lawrence, Bolton  
Carolyn Lowe, Raymond  
Betty McLendon, Raymond  
Billy McPhail, D'Lo  
Betty May, Jackson

Sylvia Measells, Jackson  
Kirk Middleton, Yazoo City  
Agnes Milano, Bolton  
Betty Jane Miller, Jackson  
Norma Norton, Lorman  
Earl Palmer, Jackson  
Arch D. Parker, Alabama  
Carolyn Paxton, Jackson  
Audrey Riser, Raymond  
Barbara Roberts, Raymond  
Rolando Rodriguez, Honduras  
Richard Rodriguez, Honduras  
John Runnels, Clinton  
Bert Segrest, Jackson  
Virginia Segrest, McBride  
Eddie Starr, Jackson  
Ann Strickland, Raymond  
Howard Strickland, Raymond  
John Tabor, Forest  
George Talbot, Massachusetts  
Evelyn Taylor, Utica  
Tommy Taylor, Jackson  
Kenneth Teeter, Jackson  
Arlene Thigpen, Raymond  
Richard Tomlinson, Terry  
Alice Triplett, Flora  
George Tucker, Jackson  
Jamie Turbeville, Jackson  
Floyd Wall, Vicksburg  
Ronald Walsh, Goshen Springs  
Curtis White, W. Africa  
Wanda Dale Whitten, Terry  
Jacqueline Woods, Jackson  
Joe Zacarias, Honduras  
David Young, Clinton

## VOCATIONAL

Marvin Abel, Raymond	Arthur Goss, Vicksburg
Mitchell Adkins, Jackson	Jessie Gowan, Weir
David Allison, Jackson	Orien Groves, Farmhaven
John Andrews, Jackson	George Haden, Lovin
Terry Ballard, New Mexico	James Hall, Golden
Gus Batton, Jr., Crystal Springs	William Hall, Hollandale
Theo Berry, Jackson	Wilton Hamblin, Blue Springs
Volley Bond, Lucedale	Leo Harrell, Morton
James Boone, Puckett	David Hewitt, Summit
Royal Booth, Jr., Terry	James Hill, Gulfport
Dudley Bowen, Jackson	William Honea, Magnolia
Ray Bowles, Poplar Creek	Clayton Houston, Union
William Bragg, Utica	Roy Hudson, Silver Creek
Hugh Brent, Jr., Raymond	Marlvin Hughes, Bentonina
H. N. Brewer, Jr., Harrisville	John Irving, Weir
Charles H. Brown, Jr., Newton	James B. Johnson, Raymond
J. M. Byrd, Florence	James W. Johnson, Mize
Clarence Campbell, Terry	Charles Jones, Mize
Wallace Cassanova, Biloxi	Glen Jones, Kentucky
Ella Cessna, Utica	Thomas Keister, Jackson
Jack Chance, Raymond	Verna King, Anguilla
Edward Clark, Tomnolen	Winfred Langston, Prentiss
Lavern Coats, McDonald	Bob Lee, Georgetown
Lorie Cook, Canton	Ernest Luper, Crystal Springs
Homer Coley, Union Church	Charles McAlpin, Mize
George Creel, Hattiesburg	Herbert McDuff, Anguilla
Edven Cupstid, Crystal Springs	William McInnis, Meridian
Howley Cupstid, Crystal Springs	Vernon McMichael, Hattiesburg
Curtis Davis, Brandon	Woodrow Martin, Ocean Springs
James Dedmon, Arcola	James Matthews, Jackson
Paul Dixon, Maryland	Luther Miller, Leakesville
Freddie Duncan, Lucedale	Hubert Mims, Texas
Martin East, Maryland	Samuel Mooney, Collins
Sedley Edkoff, Lucedale	Charlie Mooneyham, Crystal Springs
Preston Elliott, Virginia	
Bernard Elmerick, Florida	Percy Morgan, Crystal Springs
Grady Ely, Lucedale	Lester Moss, Carthage
Vanis Ely, Lucedale	Connie Motes, Lucedale
Barney Faisst, Louisiana	Oscar Mullins, Le Flore
Billie Floore, Pascagoula	Miller Myddleton, Raymond
Morland Foley, Indiana	Herman Pace, Crystal Springs
Anthony Gallo, Kosciusko	Emmitt Parish, Mt. Olive
Henry Gamer, Jackson	John Parker, Bay Springs
John Gates, Jr., Puckett	Frank Pavlor, Biloxi

George Pierce, Crystal Springs  
 James Pierce, Jackson  
 Roy Pitts, Texas  
 James Robertson, Columbia  
 Tommy Rogers, Morton  
 William Ross, Mize  
 James Seals, Lucedale  
 Henry Shedd, Pelahatchie  
 George Shippey, Jackson  
 William Shirley, Alabama  
 William Sikes, Jr., Jackson  
 Travis Simmons, Sweatman  
 Albert Smith, Jackson  
 Allen Smith, Jackson  
 Garland Smith, Avera  
 Ike Smith, Crystal Springs  
 J. B. Smith, Biloxi  
 Joe Spann, Raymond  
 James Spiers, McNeill  
 William Stacy, Weir  
 Henry Starnes, Jackson  
 James Steed, Weir  
 George Stennett, Magee

Harold Stribling, Philadelphia  
 Lonnie Stringer, Louisiana  
 Ray Sullivan, Weathersby  
 Ralph Swain, Jackson  
 Lee Swilley, Wesson  
 Thomas Taylor, Crystal Springs  
 Gerald Teeters, Jr., McLaurin  
 Enoch Thornton, Crystal Springs  
 Ellis Traxler, Trenton  
 William Vaughan, Yazoo City  
 Hermon Ward, Raymond  
 Lamar Watkins, Crystal Springs  
 Choice D. White, Mayhew  
 Earl Whitmire, Weir  
 Kelly Wiles, Kosciusko  
 Dorman Williamson, Silver Creek  
 James Wilson, Summit  
 Ralph Wilson, Jr., Jackson  
 Vaughney Wood, Edinburg  
 Johnnie Woods, Jackson  
 Clayton Woolley, Union Church  
 Bernell Yelverton, Jackson  
 Calvin Young, Summit.

## ENROLLMENT SUMMARY

### REGULAR SESSION, 1949-50

#### COLLEGE:

Sophomores .....	171	
Freshmen .....	275	446

#### HIGH SCHOOL:

Seniors .....	93	
Juniors .....	75	
Sophomores .....	31	199

SPECIAL VOCATIONAL STUDENTS .....		225
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Total Regular Session Enrollment .....		870
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### SUMMER SESSION, 1949

College .....	95	
High School .....	71	
Vocational .....	133	
Total Summer Enrollment .....		299
GRAND TOTAL .....		1169



## CLASS OFFICERS, SESSION 1949-50

### COLLEGE SOPHOMORES:

President .....Benjamin Raymond  
Vice-President .....James A. Mullins  
Secretary .....Berneice Lindsey  
Treasurer .....Donald Blackstock  
Reporter .....Martha Mayo

### COLLEGE FRESHMEN:

President .....Gene Harshbarger  
Vice-President .....Norwood Street  
Serretary .....Virginia Kelly  
Treasurer .....Carolyn Gresham  
Reporter .....Nick Crews

### HIGH SCHOOL SENIORS:

President .....Sue Newman  
Vice-President .....Rose Parsons  
Secretary .....Mary Howard  
Treasurer .....James K. Wood

### HIGH SCHOOL JUNIORS:

President .....Robert Ferguson  
Vice-President .....Jimmy Smith  
Secretary .....Jo Ann Taylor  
Treasurer .....Mary Ellen Diehl

### HIGH SCHOOL SOPHOMORES:

President .....Janie Mashburn  
Vice-President .....Clara Jane Clement  
Secretary-Treasurer .....Norma Owen

### CLASS REPRESENTATIVES

College—OUR CHALLENGE .....Samuel Hurt  
High School—OUR HALF CENTURY .....Kyrous Gunter

**HONOR GRADUATES—HIGH SCHOOL****Special Honors**

Theresa Ann Cox

Kyrous G. Gunter

Mary Griffin Howard

**Honors**

Anna Jo Brown

Juanita Holliday

Betty Boyd McLendon

**HONOR GRADUATES—COLLEGE****Special Honors**

June DeVall

Shelton Holliday

Samuel Hurt

**Honors**

Emily Crawford

A. D. Hilderbrand

Jack Crigger

Jimmie Lawson

June Crigger

James Mullins

Mary Dee Darby

Benjamin Raymond

John Edmondson

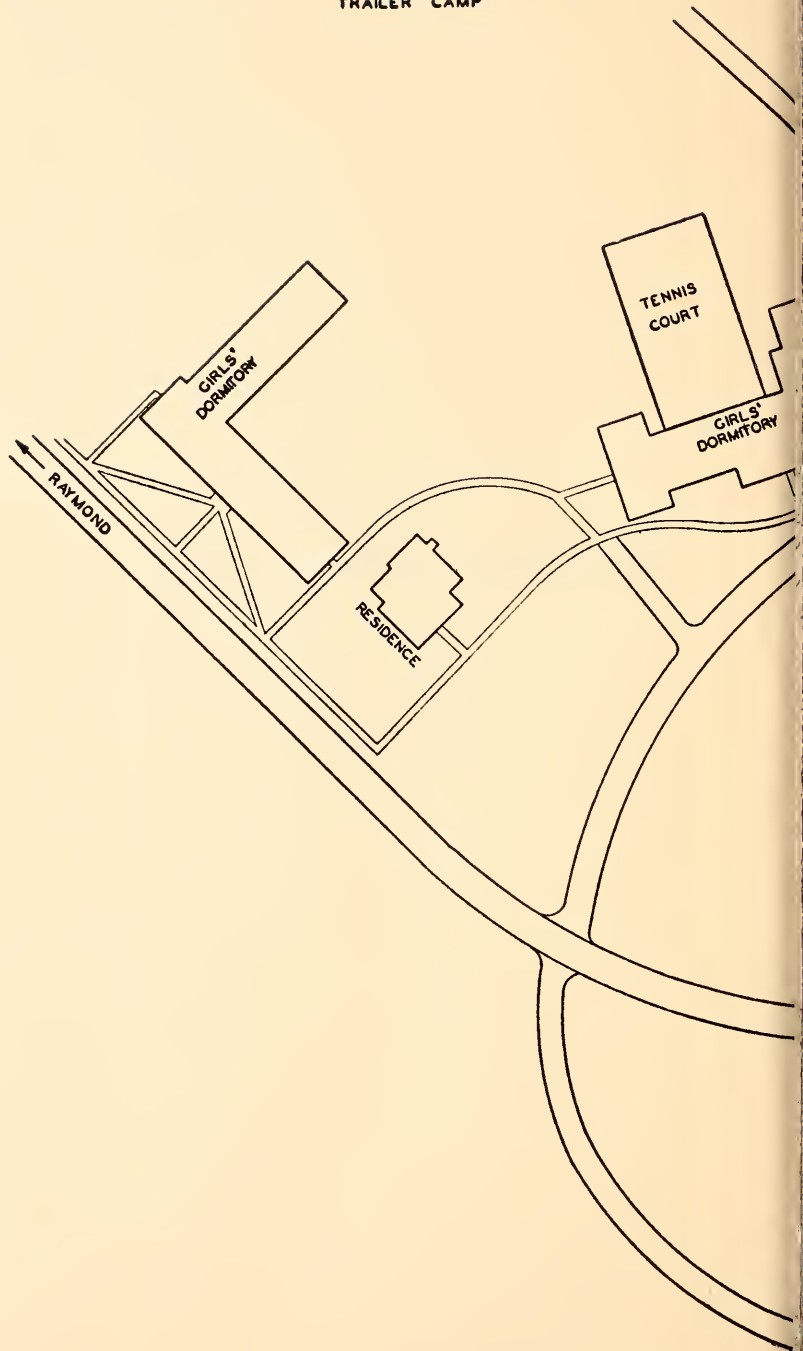
Billy Selby

For Further Information Write—

G. M. McLENDON, Raymond, Mississippi



TRAILER CAMP



49c  
378.1543  
H58a6  
1950-51  
COLLEGE APARTMENTS

100213

FOOTBALL FIELD

DOES NOT CIRCULATE

SCIENCE  
BLDG.

BOILER  
ROOM

SHOP

SHOP

SHOP

SHOP

HINDS COMMUNITY COLLEGE



5 0106 01074305 6

GYMNASIUM

TENNIS  
COURTS

SCIENCE  
BLDG.

BOYS'  
DORMITORY

BOYS'  
DORMITORY

ADMINISTRATION  
BLDG.

BOYS'  
DORMITORY

HIGHWAY 18

16 MILES TO JACKSON →

COLD STORAGE PLANT  
LAKE & LODGE →

CAMPUS PLAN  
HINDS JR. COLLEGE  
RAYMOND, MISS.

DRAWN BY-BROWN & MOHR  
SCALE: 1"=50'-0" DATE: APRIL 1949

FACULTY HOMES

